

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0773 Franklin School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	50	1	5	34	10	2%	10%	68%	20%	60	69
0004	MATH		MA	50	2	7	36	5	4%	14%	72%	10%	59	66
0004	LANGUAGE ARTS		LA	50	7	7	29	7	14%	14%	58%	14%	58	65
0004	SCIENCE		SC	49	2	6	29	12	4%	12%	59%	24%	62	71
0004	SOCIAL STUDIES		SS	49	2	3	31	13	4%	6%	63%	27%	62	71
Disaggregation: Students Without Disabilities														
0004	READING		RD	47	0	4	33	10	0%	9%	70%	21%	62	72
0004	MATH		MA	47	2	6	34	5	4%	13%	72%	11%	59	66
0004	LANGUAGE ARTS		LA	47	5	6	29	7	11%	13%	62%	15%	59	67
0004	SCIENCE		SC	46	1	6	27	12	2%	13%	59%	26%	63	73
0004	SOCIAL STUDIES		SS	46	1	3	29	13	2%	7%	63%	28%	63	73
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	28	1	4	16	7	4%	14%	57%	25%	60	68
0004	READING	M	RD	22	0	1	18	3	0%	5%	82%	14%	62	71
0004	MATH	F	MA	28	2	5	18	3	7%	18%	64%	11%	55	60
0004	MATH	M	MA	22	0	2	18	2	0%	9%	82%	9%	60	69

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\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County:	32	Missoula					CO: 32				LE: 0583	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	28	5	3	15	5	18%	11%	54%	18%	60	68	
0004	LANGUAGE ARTS	M	LA	22	2	4	14	2	9%	18%	64%	9%	56	61	
0004	SCIENCE	F	SC	27	1	4	18	4	4%	15%	67%	15%	59	66	
0004	SCIENCE	M	SC	22	1	2	11	8	5%	9%	50%	36%	64	75	
0004	SOCIAL STUDIES	F	SS	27	1	3	17	6	4%	11%	63%	22%	60	69	
0004	SOCIAL STUDIES	M	SS	22	1	0	14	7	5%	0%	64%	32%	64	75	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	47	0	5	32	10	0%	11%	68%	21%	62	71	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	47	2	5	35	5	4%	11%	74%	11%	59	66	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	47	6	7	27	7	13%	15%	57%	15%	59	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	46	2	6	26	12	4%	13%	57%	26%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	46	2	3	29	12	4%	7%	63%	26%	62	72	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	30	1	5	21	3	3%	17%	70%	10%	58	64	
0004	MATH		MA	30	1	4	23	2	3%	13%	77%	7%	56	62	
0004	LANGUAGE ARTS		LA	30	6	5	17	2	20%	17%	57%	7%	54	57	
0004	SCIENCE		SC	29	1	5	18	5	3%	17%	62%	17%	60	68	
0004	SOCIAL STUDIES		SS	29	1	3	20	5	3%	10%	69%	17%	59	67	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County: 32	Missoula					CO: 32					LE: 0583
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	20	0	0	13	7	0%	0%	65%	35%	66	78	
0004	MATH	MA	20	1	3	13	3	5%	15%	65%	15%	60	69	
0004	LANGUAGE ARTS	LA	20	1	2	12	5	5%	10%	60%	25%	64	74	
0004	SCIENCE	SC	20	1	1	11	7	5%	5%	55%	35%	65	76	
0004	SOCIAL STUDIES	SS	20	1	0	11	8	5%	0%	55%	40%	66	77	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 0774 Lewis & Clark School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	79	8	4	42	25	10%	5%	53%	32%	64	74
0004	MATH		MA	79	9	5	46	19	11%	6%	58%	24%	61	70
0004	LANGUAGE ARTS		LA	79	8	8	47	16	10%	10%	59%	20%	60	69
0004	SCIENCE		SC	79	3	6	49	21	4%	8%	62%	27%	66	78
0004	SOCIAL STUDIES		SS	79	2	9	44	24	3%	11%	56%	30%	64	74
Disaggregation: Students Without Disabilities														
0004	READING		RD	62	2	3	33	24	3%	5%	53%	39%	68	80
0004	MATH		MA	62	5	3	36	18	8%	5%	58%	29%	64	75
0004	LANGUAGE ARTS		LA	62	2	5	39	16	3%	8%	63%	26%	64	75
0004	SCIENCE		SC	62	2	2	38	20	3%	3%	61%	32%	68	81
0004	SOCIAL STUDIES		SS	62	1	4	34	23	2%	6%	55%	37%	66	78
Disaggregation: Students With Disabilities														
0004	READING		RD	17	6	1	9	1	35%	6%	53%	6%	47	45
0004	MATH		MA	17	4	2	10	1	24%	12%	59%	6%	52	53
0004	LANGUAGE ARTS		LA	17	6	3	8	0	35%	18%	47%	0%	45	40
0004	SCIENCE		SC	17	1	4	11	1	6%	24%	65%	6%	57	63
0004	SOCIAL STUDIES		SS	17	1	5	10	1	6%	29%	59%	6%	53	56
Disaggregation: Gender														
0004	READING	F	RD	37	3	1	21	12	8%	3%	57%	32%	67	79
0004	READING	M	RD	42	5	3	21	13	12%	7%	50%	31%	60	69
0004	MATH	F	MA	37	3	4	21	9	8%	11%	57%	24%	63	73
0004	MATH	M	MA	42	6	1	25	10	14%	2%	60%	24%	60	69

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Report: rptSchoolDisaggregations

Page 4 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls				County:	32	Missoula								CO: 32	LE: 0583
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	37	2	3	20	12	5%	8%	54%	32%	66	78	
0004	LANGUAGE ARTS	M	LA	42	6	5	27	4	14%	12%	64%	10%	55	59	
0004	SCIENCE	F	SC	37	1	3	23	10	3%	8%	62%	27%	66	78	
0004	SCIENCE	M	SC	42	2	3	26	11	5%	7%	62%	26%	65	76	
0004	SOCIAL STUDIES	F	SS	37	1	3	21	12	3%	8%	57%	32%	64	75	
0004	SOCIAL STUDIES	M	SS	42	1	6	23	12	2%	14%	55%	29%	64	74	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	9	3	1	3	2	33%	11%	33%	22%	55	59	
0004	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	63	4	2	34	23	6%	3%	54%	37%	66	78	
0004	MATH	American Indian/Alaskan Native	MA	9	3	1	4	1	33%	11%	44%	11%	53	55	
0004	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	63	5	4	38	16	8%	6%	60%	25%	64	75	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	3	0	4	2	33%	0%	44%	22%	51	52	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	63	4	6	39	14	6%	10%	62%	22%	63	73	
0004	SCIENCE	American Indian/Alaskan Native	SC	9	1	1	5	2	11%	11%	56%	22%	57	63	
0004	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	63	1	4	39	19	2%	6%	62%	30%	68	81	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	0	2	5	2	0%	22%	56%	22%	59	67	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County:	32	Missoula					CO: 32			LE: 0583	
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	63	1	7	33	22	2%	11%	52%	35%	65	76
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	28	5	0	14	9	18%	0%	50%	32%	60	68
0004	MATH		MA	28	3	3	20	2	11%	11%	71%	7%	56	62
0004	LANGUAGE ARTS		LA	28	5	3	16	4	18%	11%	57%	14%	54	57
0004	SCIENCE		SC	28	1	2	19	6	4%	7%	68%	21%	64	75
0004	SOCIAL STUDIES		SS	28	2	3	17	6	7%	11%	61%	21%	60	69
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	51	3	4	28	16	6%	8%	55%	31%	66	77
0004	MATH		MA	51	6	2	26	17	12%	4%	51%	33%	64	75
0004	LANGUAGE ARTS		LA	51	3	5	31	12	6%	10%	61%	24%	64	74
0004	SCIENCE		SC	51	2	4	30	15	4%	8%	59%	29%	66	78
0004	SOCIAL STUDIES		SS	51	0	6	27	18	0%	12%	53%	35%	66	77
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0775 Lowell School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	37	9	6	18	4	24%	16%	49%	11%	52	53
0004	MATH		MA	37	10	3	21	3	27%	8%	57%	8%	49	49
0004	LANGUAGE ARTS		LA	37	10	6	18	3	27%	16%	49%	8%	49	49
0004	SCIENCE		SC	37	6	1	25	5	16%	3%	68%	14%	56	61
0004	SOCIAL STUDIES		SS	37	5	10	15	7	14%	27%	41%	19%	54	57
Disaggregation: Students Without Disabilities														
0004	READING		RD	29	4	5	16	4	14%	17%	55%	14%	56	61
0004	MATH		MA	29	5	3	18	3	17%	10%	62%	10%	53	55
0004	LANGUAGE ARTS		LA	29	5	5	16	3	17%	17%	55%	10%	54	57
0004	SCIENCE		SC	29	4	1	20	4	14%	3%	69%	14%	57	63
0004	SOCIAL STUDIES		SS	29	2	8	13	6	7%	28%	45%	21%	58	64
Disaggregation: Students With Disabilities														
0004	READING		RD	8	5	1	2	0	62%	12%	25%	0%	34	22
0004	MATH		MA	8	5	0	3	0	62%	0%	38%	0%	36	26
0004	LANGUAGE ARTS		LA	8	5	1	2	0	62%	12%	25%	0%	32	19
0004	SCIENCE		SC	8	2	0	5	1	25%	0%	62%	12%	49	49
0004	SOCIAL STUDIES		SS	8	3	2	2	1	38%	25%	25%	12%	40	32
Disaggregation: Gender														
0004	READING	F	RD	19	5	3	8	3	26%	16%	42%	16%	54	57
0004	READING	M	RD	18	4	3	10	1	22%	17%	56%	6%	49	49
0004	MATH	F	MA	19	2	2	13	2	11%	11%	68%	11%	55	60
0004	MATH	M	MA	18	8	1	8	1	44%	6%	44%	6%	42	36

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Report: rptSchoolDisaggregations

Page 7 of 120

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Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls				County:	32	Missoula								CO: 32	LE: 0583
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	19	2	5	9	3	11%	26%	47%	16%	56	62	
0004	LANGUAGE ARTS	M	LA	18	8	1	9	0	44%	6%	50%	0%	41	33	
0004	SCIENCE	F	SC	19	3	1	11	4	16%	5%	58%	21%	58	65	
0004	SCIENCE	M	SC	18	3	0	14	1	17%	0%	78%	6%	53	56	
0004	SOCIAL STUDIES	F	SS	19	3	3	9	4	16%	16%	47%	21%	56	62	
0004	SOCIAL STUDIES	M	SS	18	2	7	6	3	11%	39%	33%	17%	52	54	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	35	9	5	17	4	26%	14%	49%	11%	52	54	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	35	9	3	20	3	26%	9%	57%	9%	51	51	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	35	9	6	17	3	26%	17%	49%	9%	50	50	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	35	6	1	23	5	17%	3%	66%	14%	56	61	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	35	5	9	14	7	14%	26%	40%	20%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	27	7	6	12	2	26%	22%	44%	7%	49	48	
0004	MATH		MA	27	8	3	14	2	30%	11%	52%	7%	47	45	
0004	LANGUAGE ARTS		LA	27	8	6	11	2	30%	22%	41%	7%	47	44	
0004	SCIENCE		SC	27	5	1	17	4	19%	4%	63%	15%	54	58	
0004	SOCIAL STUDIES		SS	27	4	8	10	5	15%	30%	37%	19%	53	56	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County: 32	Missoula								CO: 32	LE: 0583	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	10	2	0	6	2	20%	0%	60%	20%	59	67	
0004	MATH	MA	10	2	0	7	1	20%	0%	70%	10%	55	59	
0004	LANGUAGE ARTS	LA	10	2	0	7	1	20%	0%	70%	10%	56	61	
0004	SCIENCE	SC	10	1	0	8	1	10%	0%	80%	10%	59	66	
0004	SOCIAL STUDIES	SS	10	1	2	5	2	10%	20%	50%	20%	57	63	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0776 Paxson School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	60	4	4	28	24	7%	7%	47%	40%	66	78
0004	MATH		MA	60	3	6	35	16	5%	10%	58%	27%	63	73
0004	LANGUAGE ARTS		LA	60	3	7	39	11	5%	12%	65%	18%	62	71
0004	SCIENCE		SC	60	3	4	27	26	5%	7%	45%	43%	68	81
0004	SOCIAL STUDIES		SS	60	2	9	25	24	3%	15%	42%	40%	65	76
Disaggregation: Students Without Disabilities														
0004	READING		RD	54	1	1	28	24	2%	2%	52%	44%	70	83
0004	MATH		MA	54	0	5	33	16	0%	9%	61%	30%	66	78
0004	LANGUAGE ARTS		LA	54	1	3	39	11	2%	6%	72%	20%	64	75
0004	SCIENCE		SC	54	2	3	23	26	4%	6%	43%	48%	70	83
0004	SOCIAL STUDIES		SS	54	1	5	24	24	2%	9%	44%	44%	68	80
Disaggregation: Students With Disabilities														
0004	READING		RD	6	3	3	0	0	50%	50%	0%	0%	30	17
0004	MATH		MA	6	3	1	2	0	50%	17%	33%	0%	40	32
0004	LANGUAGE ARTS		LA	6	2	4	0	0	33%	67%	0%	0%	33	21
0004	SCIENCE		SC	6	1	1	4	0	17%	17%	67%	0%	45	41
0004	SOCIAL STUDIES		SS	6	1	4	1	0	17%	67%	17%	0%	38	29
Disaggregation: Gender														
0004	READING	F	RD	35	2	2	14	17	6%	6%	40%	49%	69	82
0004	READING	M	RD	25	2	2	14	7	8%	8%	56%	28%	62	71
0004	MATH	F	MA	35	1	2	23	9	3%	6%	66%	26%	64	75
0004	MATH	M	MA	25	2	4	12	7	8%	16%	48%	28%	62	72

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County:	32	Missoula					CO: 32				LE: 0583
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	35	1	4	22	8	3%	11%	63%	23%	64	74
0004	LANGUAGE ARTS	M	LA	25	2	3	17	3	8%	12%	68%	12%	59	66
0004	SCIENCE	F	SC	35	1	1	16	17	3%	3%	46%	49%	70	83
0004	SCIENCE	M	SC	25	2	3	11	9	8%	12%	44%	36%	66	77
0004	SOCIAL STUDIES	F	SS	35	0	3	17	15	0%	9%	49%	43%	68	80
0004	SOCIAL STUDIES	M	SS	25	2	6	8	9	8%	24%	32%	36%	62	71
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	53	3	3	25	22	6%	6%	47%	42%	68	80
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	53	3	3	32	15	6%	6%	60%	28%	64	75
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	53	2	6	35	10	4%	11%	66%	19%	62	72
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	53	3	2	24	24	6%	4%	45%	45%	68	81
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County:	32	Missoula				CO: 32				LE: 0583	
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	53	2	7	21	23	4%	13%	40%	43%	66	78
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	24	4	2	13	5	17%	8%	54%	21%	59	66
0004	MATH		MA	24	1	5	12	6	4%	21%	50%	25%	60	69
0004	LANGUAGE ARTS		LA	24	2	5	14	3	8%	21%	58%	12%	58	65
0004	SCIENCE		SC	24	3	3	10	8	12%	12%	42%	33%	62	71
0004	SOCIAL STUDIES		SS	24	2	7	7	8	8%	29%	29%	33%	59	66
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	36	0	2	15	19	0%	6%	42%	53%	71	84
0004	MATH		MA	36	2	1	23	10	6%	3%	64%	28%	65	76
0004	LANGUAGE ARTS		LA	36	1	2	25	8	3%	6%	69%	22%	64	74
0004	SCIENCE		SC	36	0	1	17	18	0%	3%	47%	50%	72	85
0004	SOCIAL STUDIES		SS	36	0	2	18	16	0%	6%	50%	44%	69	82
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0778 Russell School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	34	2	5	18	9	6%	15%	53%	26%	65	76
0004	MATH		MA	33	1	5	18	9	3%	15%	55%	27%	64	75
0004	LANGUAGE ARTS		LA	34	2	4	22	6	6%	12%	65%	18%	62	71
0004	SCIENCE		SC	32	1	2	19	10	3%	6%	59%	31%	66	77
0004	SOCIAL STUDIES		SS	33	3	1	13	16	9%	3%	39%	48%	67	79
Disaggregation: Students Without Disabilities														
0004	READING		RD	29	2	3	15	9	7%	10%	52%	31%	67	79
0004	MATH		MA	29	0	4	16	9	0%	14%	55%	31%	67	79
0004	LANGUAGE ARTS		LA	29	1	2	20	6	3%	7%	69%	21%	64	75
0004	SCIENCE		SC	28	1	1	16	10	4%	4%	57%	36%	68	80
0004	SOCIAL STUDIES		SS	28	1	1	10	16	4%	4%	36%	57%	72	85
Disaggregation: Students With Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	18	2	2	9	5	11%	11%	50%	28%	66	77
0004	READING	M	RD	16	0	3	9	4	0%	19%	56%	25%	65	76
0004	MATH	F	MA	18	0	5	7	6	0%	28%	39%	33%	64	75
0004	MATH	M	MA	15	1	0	11	3	7%	0%	73%	20%	64	75

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 13 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County:	32	Missoula					CO: 32				LE:	0583
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	18	1	2	12	3	6%	11%	67%	17%	62	71	
0004	LANGUAGE ARTS	M	LA	16	1	2	10	3	6%	12%	62%	19%	61	70	
0004	SCIENCE	F	SC	17	1	1	10	5	6%	6%	59%	29%	64	75	
0004	SCIENCE	M	SC	15	0	1	9	5	0%	7%	60%	33%	66	78	
0004	SOCIAL STUDIES	F	SS	18	3	1	6	8	17%	6%	33%	44%	65	76	
0004	SOCIAL STUDIES	M	SS	15	0	0	7	8	0%	0%	47%	53%	70	83	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	33	2	4	18	9	6%	12%	55%	27%	66	77	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	32	0	5	18	9	0%	16%	56%	28%	65	76	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	33	1	4	22	6	3%	12%	67%	18%	62	72	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	31	1	2	18	10	3%	6%	58%	32%	66	78	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	32	3	1	12	16	9%	3%	38%	50%	68	80	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	17	2	4	7	4	12%	24%	41%	24%	59	66	
0004	MATH		MA	16	1	3	10	2	6%	19%	62%	12%	59	66	
0004	LANGUAGE ARTS		LA	17	2	3	10	2	12%	18%	59%	12%	55	59	
0004	SCIENCE		SC	16	1	2	9	4	6%	12%	56%	25%	61	70	
0004	SOCIAL STUDIES		SS	17	2	1	8	6	12%	6%	47%	35%	60	69	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	17	0	1	11	5	0%	6%	65%	29%	71	84	
0004	MATH		MA	17	0	2	8	7	0%	12%	47%	41%	68	81	
0004	LANGUAGE ARTS		LA	17	0	1	12	4	0%	6%	71%	24%	68	80	
0004	SCIENCE		SC	16	0	0	10	6	0%	0%	62%	38%	70	83	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula						CO: 32		LE: 0583	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	SOCIAL STUDIES	SS	16	1	0	5	10	6%	0%	31%	62%	76	89
Disaggregation: Limited English Proficiency/English Language Learner													
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 0779 Washington Middle School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	192	10	13	122	47	5%	7%	64%	24%	63	73
0008	MATH		MA	192	21	16	124	31	11%	8%	65%	16%	58	65
0008	LANGUAGE ARTS		LA	192	18	15	125	34	9%	8%	65%	18%	58	64
0008	SCIENCE		SC	193	8	10	122	53	4%	5%	63%	27%	66	77
0008	SOCIAL STUDIES		SS	193	10	21	113	49	5%	11%	59%	25%	64	75
Disaggregation: Students Without Disabilities														
0008	READING		RD	168	4	9	110	45	2%	5%	65%	27%	65	76
0008	MATH		MA	168	9	12	117	30	5%	7%	70%	18%	60	69
0008	LANGUAGE ARTS		LA	168	6	11	117	34	4%	7%	70%	20%	60	68
0008	SCIENCE		SC	168	4	4	109	51	2%	2%	65%	30%	68	80
0008	SOCIAL STUDIES		SS	168	5	12	103	48	3%	7%	61%	29%	68	80
Disaggregation: Students With Disabilities														
0008	READING		RD	24	6	4	12	2	25%	17%	50%	8%	47	45
0008	MATH		MA	24	12	4	7	1	50%	17%	29%	4%	39	30
0008	LANGUAGE ARTS		LA	24	12	4	8	0	50%	17%	33%	0%	41	34
0008	SCIENCE		SC	25	4	6	13	2	16%	24%	52%	8%	52	53
0008	SOCIAL STUDIES		SS	25	5	9	10	1	20%	36%	40%	4%	44	38
Disaggregation: Gender														
0008	READING	F	RD	101	4	7	67	23	4%	7%	66%	23%	63	73
0008	READING	M	RD	91	6	6	55	24	7%	7%	60%	26%	63	73
0008	MATH	F	MA	101	12	10	71	8	12%	10%	70%	8%	55	60
0008	MATH	M	MA	91	9	6	53	23	10%	7%	58%	25%	60	69

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 16 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls				County:	32	Missoula								CO: 32	LE: 0583
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	101	7	8	66	20	7%	8%	65%	20%	59	67	
0008	LANGUAGE ARTS	M	LA	91	11	7	59	14	12%	8%	65%	15%	56	61	
0008	SCIENCE	F	SC	101	4	5	66	26	4%	5%	65%	26%	65	76	
0008	SCIENCE	M	SC	92	4	5	56	27	4%	5%	61%	29%	66	78	
0008	SOCIAL STUDIES	F	SS	101	5	12	59	25	5%	12%	58%	25%	62	72	
0008	SOCIAL STUDIES	M	SS	92	5	9	54	24	5%	10%	59%	26%	66	78	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	8	3	0	5	0	38%	0%	62%	0%	49	49	
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	10	1	0	7	2	10%	0%	70%	20%	61	70	
0008	READING	White, Non-Hispanic	RD	171	6	12	109	44	4%	7%	64%	26%	64	74	
0008	MATH	American Indian/Alaskan Native	MA	8	3	1	4	0	38%	12%	50%	0%	42	35	
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	10	4	0	6	0	40%	0%	60%	0%	46	42	
0008	MATH	White, Non-Hispanic	MA	171	14	14	112	31	8%	8%	65%	18%	60	68	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	8	4	0	4	0	50%	0%	50%	0%	46	43	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	10	3	0	5	2	30%	0%	50%	20%	52	54	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	171	10	15	115	31	6%	9%	67%	18%	59	66	
0008	SCIENCE	American Indian/Alaskan Native	SC	8	1	0	7	0	12%	0%	88%	0%	51	52	
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	10	0	1	9	0	0%	10%	90%	0%	58	64	
0008	SCIENCE	White, Non-Hispanic	SC	172	7	8	104	53	4%	5%	60%	31%	66	78	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	8	1	2	5	0	12%	25%	62%	0%	48	47	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	10	1	2	6	1	10%	20%	60%	10%	55	59	

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 17 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County:	32	Missoula								CO: 32	LE: 0583
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	172	8	16	101	47	5%	9%	59%	27%	66	77
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	26	5	1	16	4	19%	4%	62%	15%	56	62
0008	MATH		MA	26	7	2	16	1	27%	8%	62%	4%	49	49
0008	LANGUAGE ARTS		LA	26	6	2	16	2	23%	8%	62%	8%	51	52
0008	SCIENCE		SC	26	2	2	13	9	8%	8%	50%	35%	64	74
0008	SOCIAL STUDIES		SS	26	4	4	14	4	15%	15%	54%	15%	54	57
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	166	5	12	106	43	3%	7%	64%	26%	64	74
0008	MATH		MA	166	14	14	108	30	8%	8%	65%	18%	59	66
0008	LANGUAGE ARTS		LA	166	12	13	109	32	7%	8%	66%	19%	59	66
0008	SCIENCE		SC	167	6	8	109	44	4%	5%	65%	26%	66	77
0008	SOCIAL STUDIES		SS	167	6	17	99	45	4%	10%	59%	27%	66	78
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula				CO: 32				LE: 0583	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0784 Prescott School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	67	0	7	31	29	0%	10%	46%	43%	68	80
0004	MATH		MA	66	7	7	40	12	11%	11%	61%	18%	60	69
0004	LANGUAGE ARTS		LA	66	7	2	46	11	11%	3%	70%	17%	62	72
0004	SCIENCE		SC	66	3	4	34	25	5%	6%	52%	38%	66	78
0004	SOCIAL STUDIES		SS	66	3	4	34	25	5%	6%	52%	38%	67	79
Disaggregation: Students Without Disabilities														
0004	READING		RD	59	0	2	28	29	0%	3%	47%	49%	72	85
0004	MATH		MA	59	3	5	39	12	5%	8%	66%	20%	63	73
0004	LANGUAGE ARTS		LA	58	2	1	44	11	3%	2%	76%	19%	66	77
0004	SCIENCE		SC	59	2	2	30	25	3%	3%	51%	42%	68	81
0004	SOCIAL STUDIES		SS	59	0	3	32	24	0%	5%	54%	41%	69	82
Disaggregation: Students With Disabilities														
0004	READING		RD	8	0	5	3	0	0%	62%	38%	0%	40	32
0004	MATH		MA	7	4	2	1	0	57%	29%	14%	0%	32	19
0004	LANGUAGE ARTS		LA	8	5	1	2	0	62%	12%	25%	0%	35	24
0004	SCIENCE		SC	7	1	2	4	0	14%	29%	57%	0%	48	47
0004	SOCIAL STUDIES		SS	7	3	1	2	1	43%	14%	29%	14%	47	44
Disaggregation: Gender														
0004	READING	F	RD	30	0	2	15	13	0%	7%	50%	43%	68	80
0004	READING	M	RD	37	0	5	16	16	0%	14%	43%	43%	68	81
0004	MATH	F	MA	30	3	4	19	4	10%	13%	63%	13%	59	66
0004	MATH	M	MA	36	4	3	21	8	11%	8%	58%	22%	62	72

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 19 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County:	32	Missoula					CO: 32				LE: 0583	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	29	2	0	21	6	7%	0%	72%	21%	66	78	
0004	LANGUAGE ARTS	M	LA	37	5	2	25	5	14%	5%	68%	14%	59	67	
0004	SCIENCE	F	SC	30	0	2	18	10	0%	7%	60%	33%	65	76	
0004	SCIENCE	M	SC	36	3	2	16	15	8%	6%	44%	42%	68	80	
0004	SOCIAL STUDIES	F	SS	30	1	2	18	9	3%	7%	60%	30%	65	76	
0004	SOCIAL STUDIES	M	SS	36	2	2	16	16	6%	6%	44%	44%	69	82	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	62	0	5	28	29	0%	8%	45%	47%	69	82	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	61	4	7	38	12	7%	11%	62%	20%	62	72	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	61	5	2	43	11	8%	3%	70%	18%	64	74	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	61	2	3	31	25	3%	5%	51%	41%	68	80	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	61	1	4	31	25	2%	7%	51%	41%	68	81	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	17	0	4	10	3	0%	24%	59%	18%	56	61	
0004	MATH		MA	16	5	2	8	1	31%	12%	50%	6%	46	43	
0004	LANGUAGE ARTS		LA	17	5	1	11	0	29%	6%	65%	0%	48	47	
0004	SCIENCE		SC	16	2	2	8	4	12%	12%	50%	25%	57	63	
0004	SOCIAL STUDIES		SS	16	3	1	10	2	19%	6%	62%	12%	56	62	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County: 32	Missoula					CO: 32					LE: 0583
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	50	0	3	21	26	0%	6%	42%	52%	72	85	
0004	MATH	MA	50	2	5	32	11	4%	10%	64%	22%	64	75	
0004	LANGUAGE ARTS	LA	49	2	1	35	11	4%	2%	71%	22%	66	78	
0004	SCIENCE	SC	50	1	2	26	21	2%	4%	52%	42%	69	82	
0004	SOCIAL STUDIES	SS	50	0	3	24	23	0%	6%	48%	46%	71	84	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

**Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 0785 Rattlesnake Middle School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	108	9	8	69	22	8%	7%	64%	20%	60	68
0008	MATH		MA	108	10	16	66	16	9%	15%	61%	15%	56	61
0008	LANGUAGE ARTS		LA	108	16	13	67	12	15%	12%	62%	11%	53	56
0008	SCIENCE		SC	107	4	12	72	19	4%	11%	67%	18%	62	71
0008	SOCIAL STUDIES		SS	109	11	8	62	28	10%	7%	57%	26%	62	72
Disaggregation: Students Without Disabilities														
0008	READING		RD	97	6	5	65	21	6%	5%	67%	22%	62	71
0008	MATH		MA	97	6	14	61	16	6%	14%	63%	16%	58	65
0008	LANGUAGE ARTS		LA	97	9	12	64	12	9%	12%	66%	12%	55	59
0008	SCIENCE		SC	96	3	7	69	17	3%	7%	72%	18%	62	72
0008	SOCIAL STUDIES		SS	98	6	6	60	26	6%	6%	61%	27%	65	76
Disaggregation: Students With Disabilities														
0008	READING		RD	11	3	3	4	1	27%	27%	36%	9%	45	41
0008	MATH		MA	11	4	2	5	0	36%	18%	45%	0%	40	32
0008	LANGUAGE ARTS		LA	11	7	1	3	0	64%	9%	27%	0%	41	33
0008	SCIENCE		SC	11	1	5	3	2	9%	45%	27%	18%	52	53
0008	SOCIAL STUDIES		SS	11	5	2	2	2	45%	18%	18%	18%	42	35
Disaggregation: Gender														
0008	READING	F	RD	51	2	4	38	7	4%	8%	75%	14%	59	67
0008	READING	M	RD	57	7	4	31	15	12%	7%	54%	26%	60	68
0008	MATH	F	MA	51	4	7	34	6	8%	14%	67%	12%	55	59
0008	MATH	M	MA	57	6	9	32	10	11%	16%	56%	18%	57	63

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 22 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County:	32	Missoula					CO: 32				LE: 0583	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	51	2	7	36	6	4%	14%	71%	12%	56	61	
0008	LANGUAGE ARTS	M	LA	57	14	6	31	6	25%	11%	54%	11%	51	52	
0008	SCIENCE	F	SC	51	3	4	37	7	6%	8%	73%	14%	60	68	
0008	SCIENCE	M	SC	56	1	8	35	12	2%	14%	62%	21%	62	72	
0008	SOCIAL STUDIES	F	SS	51	5	5	32	9	10%	10%	63%	18%	59	67	
0008	SOCIAL STUDIES	M	SS	58	6	3	30	19	10%	5%	52%	33%	65	76	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	9	2	1	6	0	22%	11%	67%	0%	47	45	
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	97	7	7	62	21	7%	7%	64%	22%	60	69	
0008	MATH	American Indian/Alaskan Native	MA	10	3	2	5	0	30%	20%	50%	0%	48	47	
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	96	7	14	60	15	7%	15%	62%	16%	57	63	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	10	3	1	6	0	30%	10%	60%	0%	47	44	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	96	13	12	60	11	14%	12%	62%	11%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	9	1	2	5	1	11%	22%	56%	11%	55	60	
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	96	3	10	66	17	3%	10%	69%	18%	62	71	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	10	4	1	3	2	40%	10%	30%	20%	47	44	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	97	7	7	58	25	7%	7%	60%	26%	64	74	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	30	4	2	22	2	13%	7%	73%	7%	53	56	
0008	MATH		MA	30	3	6	19	2	10%	20%	63%	7%	52	53	
0008	LANGUAGE ARTS		LA	30	8	3	19	0	27%	10%	63%	0%	48	46	
0008	SCIENCE		SC	30	1	4	23	2	3%	13%	77%	7%	58	64	
0008	SOCIAL STUDIES		SS	30	4	3	18	5	13%	10%	60%	17%	54	58	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County: 32	Missoula					CO: 32					LE: 0583
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	78	5	6	47	20	6%	8%	60%	26%	62	72	
0008	MATH	MA	78	7	10	47	14	9%	13%	60%	18%	58	64	
0008	LANGUAGE ARTS	LA	78	8	10	48	12	10%	13%	62%	15%	55	60	
0008	SCIENCE	SC	77	3	8	49	17	4%	10%	64%	22%	63	73	
0008	SOCIAL STUDIES	SS	79	7	5	44	23	9%	6%	56%	29%	66	77	
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	



Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0787 Hawthorne School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	52	4	7	33	8	8%	13%	63%	15%	59	67	
0004	MATH	MA	52	6	11	26	9	12%	21%	50%	17%	58	64	
0004	LANGUAGE ARTS	LA	52	3	10	26	13	6%	19%	50%	25%	61	70	
0004	SCIENCE	SC	52	7	7	29	9	13%	13%	56%	17%	60	68	
0004	SOCIAL STUDIES	SS	52	11	5	21	15	21%	10%	40%	29%	59	67	
Disaggregation: Students Without Disabilities														
0004	READING	RD	48	2	5	33	8	4%	10%	69%	17%	62	71	
0004	MATH	MA	48	4	10	25	9	8%	21%	52%	19%	59	67	
0004	LANGUAGE ARTS	LA	48	1	8	26	13	2%	17%	54%	27%	63	73	
0004	SCIENCE	SC	48	4	6	29	9	8%	12%	60%	19%	62	71	
0004	SOCIAL STUDIES	SS	48	10	3	20	15	21%	6%	42%	31%	61	70	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	33	3	5	19	6	9%	15%	58%	18%	60	69
0004	READING	M	RD	19	1	2	14	2	5%	11%	74%	11%	58	64
0004	MATH	F	MA	33	4	7	16	6	12%	21%	48%	18%	58	64
0004	MATH	M	MA	19	2	4	10	3	11%	21%	53%	16%	58	64

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 25 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County:	32	Missoula					CO: 32				LE: 0583	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	33	2	7	12	12	6%	21%	36%	36%	64	75	
0004	LANGUAGE ARTS	M	LA	19	1	3	14	1	5%	16%	74%	5%	55	60	
0004	SCIENCE	F	SC	33	6	5	17	5	18%	15%	52%	15%	58	65	
0004	SCIENCE	M	SC	19	1	2	12	4	5%	11%	63%	21%	63	73	
0004	SOCIAL STUDIES	F	SS	33	9	3	12	9	27%	9%	36%	27%	58	64	
0004	SOCIAL STUDIES	M	SS	19	2	2	9	6	11%	11%	47%	32%	62	72	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	47	3	6	30	8	6%	13%	64%	17%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	47	6	9	23	9	13%	19%	49%	19%	59	66	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	47	3	8	24	12	6%	17%	51%	26%	62	71	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	47	6	5	27	9	13%	11%	57%	19%	60	69	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	47	10	3	20	14	21%	6%	43%	30%	60	69	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	32	3	4	19	6	9%	12%	59%	19%	59	67	
0004	MATH		MA	32	4	8	17	3	12%	25%	53%	9%	55	59	
0004	LANGUAGE ARTS		LA	32	1	7	16	8	3%	22%	50%	25%	60	68	
0004	SCIENCE		SC	32	4	5	16	7	12%	16%	50%	22%	60	69	
0004	SOCIAL STUDIES		SS	32	8	3	12	9	25%	9%	38%	28%	58	64	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula								CO: 32	LE: 0583
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	20	1	3	14	2	5%	15%	70%	10%	60	69
0004	MATH	MA	20	2	3	9	6	10%	15%	45%	30%	62	72
0004	LANGUAGE ARTS	LA	20	2	3	10	5	10%	15%	50%	25%	63	73
0004	SCIENCE	SC	20	3	2	13	2	15%	10%	65%	10%	59	66
0004	SOCIAL STUDIES	SS	20	3	2	9	6	15%	10%	45%	30%	62	71
Disaggregation: Limited English Proficiency/English Language Learner													
0004	READING	RD	8	1	2	5	0	12%	25%	62%	0%	48	47
0004	MATH	MA	8	0	4	4	0	0%	50%	50%	0%	49	48
0004	LANGUAGE ARTS	LA	8	0	2	5	1	0%	25%	62%	12%	56	61
0004	SCIENCE	SC	8	1	3	4	0	12%	38%	50%	0%	48	47
0004	SOCIAL STUDIES	SS	8	4	2	1	1	50%	25%	12%	12%	41	33

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1432 Hellgate High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	267	31	16	145	75	12%	6%	54%	28%	63	73
0011	MATH		MA	268	28	29	162	49	10%	11%	60%	18%	58	65
0011	LANGUAGE ARTS		LA	274	31	32	138	73	11%	12%	50%	27%	59	66
0011	SCIENCE		SC	266	26	27	125	88	10%	10%	47%	33%	64	74
0011	SOCIAL STUDIES		SS	270	28	26	135	81	10%	10%	50%	30%	61	70
Disaggregation: Students Without Disabilities														
0011	READING		RD	249	23	14	137	75	9%	6%	55%	30%	65	76
0011	MATH		MA	250	21	23	157	49	8%	9%	63%	20%	60	68
0011	LANGUAGE ARTS		LA	256	22	28	133	73	9%	11%	52%	29%	60	69
0011	SCIENCE		SC	248	20	25	116	87	8%	10%	47%	35%	66	77
0011	SOCIAL STUDIES		SS	252	23	20	128	81	9%	8%	51%	32%	63	73
Disaggregation: Students With Disabilities														
0011	READING		RD	18	8	2	8	0	44%	11%	44%	0%	42	35
0011	MATH		MA	18	7	6	5	0	39%	33%	28%	0%	40	31
0011	LANGUAGE ARTS		LA	18	9	4	5	0	50%	22%	28%	0%	36	26
0011	SCIENCE		SC	18	6	2	9	1	33%	11%	50%	6%	43	37
0011	SOCIAL STUDIES		SS	18	5	6	7	0	28%	33%	39%	0%	41	34
Disaggregation: Gender														
0011	READING	F	RD	148	10	11	87	40	7%	7%	59%	27%	65	76
0011	READING	M	RD	119	21	5	58	35	18%	4%	49%	29%	60	69
0011	MATH	F	MA	149	12	19	101	17	8%	13%	68%	11%	58	64
0011	MATH	M	MA	119	16	10	61	32	13%	8%	51%	27%	59	67

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 28 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County:	32	Missoula				CO: 32				LE: 0583	
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	149	5	16	81	47	3%	11%	54%	32%	64	74
0011	LANGUAGE ARTS	M	LA	125	26	16	57	26	21%	13%	46%	21%	53	56
0011	SCIENCE	F	SC	147	7	12	76	52	5%	8%	52%	35%	67	79
0011	SCIENCE	M	SC	119	19	15	49	36	16%	13%	41%	30%	60	68
0011	SOCIAL STUDIES	F	SS	150	7	14	87	42	5%	9%	58%	28%	64	74
0011	SOCIAL STUDIES	M	SS	120	21	12	48	39	18%	10%	40%	32%	59	66
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	6	1	1	2	2	17%	17%	33%	33%	58	64
0011	READING	Asian American or Pacific Islander	RD	9	4	0	4	1	44%	0%	44%	11%	44	39
0011	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	247	26	13	137	71	11%	5%	55%	29%	64	75
0011	MATH	American Indian/Alaskan Native	MA	6	1	2	2	1	17%	33%	33%	17%	51	51
0011	MATH	Asian American or Pacific Islander	MA	9	2	2	5	0	22%	22%	56%	0%	47	45
0011	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	248	25	24	151	48	10%	10%	61%	19%	59	67
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	6	1	1	3	1	17%	17%	50%	17%	52	54
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	9	3	2	2	2	33%	22%	22%	22%	47	45
0011	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	254	27	27	130	70	11%	11%	51%	28%	60	68
0011	SCIENCE	American Indian/Alaskan Native	SC	6	0	1	3	2	0%	17%	50%	33%	63	73
0011	SCIENCE	Asian American or Pacific Islander	SC	9	3	1	4	1	33%	11%	44%	11%	52	53
0011	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	246	23	24	114	85	9%	10%	46%	35%	65	76
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	6	2	0	3	1	33%	0%	50%	17%	55	60
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	9	2	2	3	2	22%	22%	33%	22%	51	51
0011	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	250	24	23	125	78	10%	9%	50%	31%	62	72
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	48	9	7	21	11	19%	15%	44%	23%	54	58
0011	MATH		MA	47	7	11	25	4	15%	23%	53%	9%	51	51

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula								CO: 32	LE: 0583
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0011	LANGUAGE ARTS	LA	49	7	14	27	1	14%	29%	55%	2%	49	49
0011	SCIENCE	SC	49	9	5	29	6	18%	10%	59%	12%	55	59
0011	SOCIAL STUDIES	SS	48	10	7	23	8	21%	15%	48%	17%	53	55
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0011	READING	RD	219	22	9	124	64	10%	4%	57%	29%	65	76
0011	MATH	MA	221	21	18	137	45	10%	8%	62%	20%	60	68
0011	LANGUAGE ARTS	LA	225	24	18	111	72	11%	8%	49%	32%	60	69
0011	SCIENCE	SC	217	17	22	96	82	8%	10%	44%	38%	66	77
0011	SOCIAL STUDIES	SS	222	18	19	112	73	8%	9%	50%	33%	63	73

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1433 Sentinel High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING	RD	263	14	23	160	66	5%	9%	61%	25%	64	75	
0011	MATH	MA	264	24	20	152	68	9%	8%	58%	26%	60	69	
0011	LANGUAGE ARTS	LA	265	23	33	169	40	9%	12%	64%	15%	58	64	
0011	SCIENCE	SC	253	17	12	152	72	7%	5%	60%	28%	65	76	
0011	SOCIAL STUDIES	SS	262	13	17	171	61	5%	6%	65%	23%	63	73	
Disaggregation: Students Without Disabilities														
0011	READING	RD	239	5	15	153	66	2%	6%	64%	28%	66	78	
0011	MATH	MA	240	14	16	142	68	6%	7%	59%	28%	63	73	
0011	LANGUAGE ARTS	LA	241	12	25	164	40	5%	10%	68%	17%	60	68	
0011	SCIENCE	SC	230	11	11	138	70	5%	5%	60%	30%	66	77	
0011	SOCIAL STUDIES	SS	239	9	10	160	60	4%	4%	67%	25%	65	76	
Disaggregation: Students With Disabilities														
0011	READING	RD	24	9	8	7	0	38%	33%	29%	0%	39	30	
0011	MATH	MA	24	10	4	10	0	42%	17%	42%	0%	41	33	
0011	LANGUAGE ARTS	LA	24	11	8	5	0	46%	33%	21%	0%	38	29	
0011	SCIENCE	SC	23	6	1	14	2	26%	4%	61%	9%	49	48	
0011	SOCIAL STUDIES	SS	23	4	7	11	1	17%	30%	48%	4%	46	43	
Disaggregation: Gender														
0011	READING	F	RD	128	2	11	86	29	2%	9%	67%	23%	65	76
0011	READING	M	RD	134	12	12	73	37	9%	9%	54%	28%	63	73
0011	MATH	F	MA	129	10	12	79	28	8%	9%	61%	22%	60	68
0011	MATH	M	MA	134	14	8	72	40	10%	6%	54%	30%	61	70

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls				County:	32	Missoula								CO: 32	LE: 0583
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	129	1	13	91	24	1%	10%	71%	19%	62	72	
0011	LANGUAGE ARTS	M	LA	135	22	19	78	16	16%	14%	58%	12%	53	56	
0011	SCIENCE	F	SC	126	4	7	80	35	3%	6%	63%	28%	66	78	
0011	SCIENCE	M	SC	126	13	5	71	37	10%	4%	56%	29%	63	73	
0011	SOCIAL STUDIES	F	SS	129	5	1	91	32	4%	1%	71%	25%	65	76	
0011	SOCIAL STUDIES	M	SS	132	8	15	80	29	6%	11%	61%	22%	61	70	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	13	3	1	8	1	23%	8%	62%	8%	53	56	
0011	READING	Asian American or Pacific Islander	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	6	0	1	4	1	0%	17%	67%	17%	53	56	
0011	READING	White, Non-Hispanic	RD	236	11	20	143	62	5%	8%	61%	26%	65	76	
0011	MATH	American Indian/Alaskan Native	MA	12	4	0	4	4	33%	0%	33%	33%	55	60	
0011	MATH	Asian American or Pacific Islander	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	6	0	2	4	0	0%	33%	67%	0%	54	57	
0011	MATH	White, Non-Hispanic	MA	238	19	17	139	63	8%	7%	58%	26%	61	70	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	2	2	7	2	15%	15%	54%	15%	53	56	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	6	0	1	5	0	0%	17%	83%	0%	51	51	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	238	21	28	152	37	9%	12%	64%	16%	58	65	
0011	SCIENCE	American Indian/Alaskan Native	SC	11	2	1	4	4	18%	9%	36%	36%	59	67	
0011	SCIENCE	Asian American or Pacific Islander	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	229	15	11	137	66	7%	5%	60%	29%	65	76	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	2	3	5	1	18%	27%	45%	9%	51	51	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	6	0	0	5	1	0%	0%	83%	17%	65	76	

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 32 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County:	32	Missoula					CO: 32			LE:	0583
Disaggregation: Racial/Ethnic Origin														
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	237	9	13	157	58	4%	5%	66%	24%	64	75
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	17	2	5	7	3	12%	29%	41%	18%	55	60
0011	MATH		MA	17	4	5	8	0	24%	29%	47%	0%	47	44
0011	LANGUAGE ARTS		LA	17	3	6	6	2	18%	35%	35%	12%	49	48
0011	SCIENCE		SC	15	4	2	7	2	27%	13%	47%	13%	51	52
0011	SOCIAL STUDIES		SS	16	3	1	9	3	19%	6%	56%	19%	53	56
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	246	12	18	153	63	5%	7%	62%	26%	65	76
0011	MATH		MA	247	20	15	144	68	8%	6%	58%	28%	62	71
0011	LANGUAGE ARTS		LA	248	20	27	163	38	8%	11%	66%	15%	58	65
0011	SCIENCE		SC	238	13	10	145	70	5%	4%	61%	29%	66	77
0011	SOCIAL STUDIES		SS	246	10	16	162	58	4%	7%	66%	24%	64	74

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula								CO: 32	LE: 0583

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1434 Seeley Swan High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	37	1	6	26	4	3%	16%	70%	11%	56	62
0011	MATH		MA	37	1	6	27	3	3%	16%	73%	8%	54	58
0011	LANGUAGE ARTS		LA	37	3	9	24	1	8%	24%	65%	3%	51	52
0011	SCIENCE		SC	37	3	9	22	3	8%	24%	59%	8%	56	62
0011	SOCIAL STUDIES		SS	37	4	3	26	4	11%	8%	70%	11%	56	61
Disaggregation: Students Without Disabilities														
0011	READING		RD	37	1	6	26	4	3%	16%	70%	11%	56	62
0011	MATH		MA	37	1	6	27	3	3%	16%	73%	8%	54	58
0011	LANGUAGE ARTS		LA	37	3	9	24	1	8%	24%	65%	3%	51	52
0011	SCIENCE		SC	37	3	9	22	3	8%	24%	59%	8%	56	62
0011	SOCIAL STUDIES		SS	37	4	3	26	4	11%	8%	70%	11%	56	61
Disaggregation: Gender														
0011	READING	F	RD	14	0	2	11	1	0%	14%	79%	7%	55	59
0011	READING	M	RD	23	1	4	15	3	4%	17%	65%	13%	56	62
0011	MATH	F	MA	14	0	3	10	1	0%	21%	71%	7%	54	57
0011	MATH	M	MA	23	1	3	17	2	4%	13%	74%	9%	55	59
0011	LANGUAGE ARTS	F	LA	14	0	0	14	0	0%	0%	100%	0%	55	60
0011	LANGUAGE ARTS	M	LA	23	3	9	10	1	13%	39%	43%	4%	49	48
0011	SCIENCE	F	SC	14	1	3	9	1	7%	21%	64%	7%	54	58
0011	SCIENCE	M	SC	23	2	6	13	2	9%	26%	57%	9%	58	65
0011	SOCIAL STUDIES	F	SS	14	0	0	12	2	0%	0%	86%	14%	60	69
0011	SOCIAL STUDIES	M	SS	23	4	3	14	2	17%	13%	61%	9%	53	56
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 34 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County:	32	Missoula					CO: 32				LE: 0583	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	31	0	6	22	3	0%	19%	71%	10%	56	62	
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	31	1	6	21	3	3%	19%	68%	10%	54	57	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	31	3	7	20	1	10%	23%	65%	3%	52	53	
0011	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	31	3	8	17	3	10%	26%	55%	10%	56	62	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	31	3	3	21	4	10%	10%	68%	13%	55	60	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	11	0	1	9	1	0%	9%	82%	9%	56	62	
0011	MATH		MA	11	0	1	9	1	0%	9%	82%	9%	53	55	
0011	LANGUAGE ARTS		LA	11	1	5	5	0	9%	45%	45%	0%	48	46	
0011	SCIENCE		SC	11	0	3	7	1	0%	27%	64%	9%	59	66	
0011	SOCIAL STUDIES		SS	11	1	2	7	1	9%	18%	64%	9%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	26	1	5	17	3	4%	19%	65%	12%	56	62	
0011	MATH		MA	26	1	5	18	2	4%	19%	69%	8%	55	60	
0011	LANGUAGE ARTS		LA	26	2	4	19	1	8%	15%	73%	4%	53	55	
0011	SCIENCE		SC	26	3	6	15	2	12%	23%	58%	8%	55	60	
0011	SOCIAL STUDIES		SS	26	3	1	19	3	12%	4%	73%	12%	56	62	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1443 Cold Springs School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	78	2	7	42	27	3%	9%	54%	35%	66	78
0004	MATH		MA	78	3	1	51	23	4%	1%	65%	29%	65	76
0004	LANGUAGE ARTS		LA	78	2	4	52	20	3%	5%	67%	26%	64	75
0004	SCIENCE		SC	78	1	5	49	23	1%	6%	63%	29%	65	76
0004	SOCIAL STUDIES		SS	78	4	10	41	23	5%	13%	53%	29%	64	74
Disaggregation: Students Without Disabilities														
0004	READING		RD	68	0	5	37	26	0%	7%	54%	38%	68	81
0004	MATH		MA	68	1	0	45	22	1%	0%	66%	32%	67	79
0004	LANGUAGE ARTS		LA	68	1	1	47	19	1%	1%	69%	28%	66	78
0004	SCIENCE		SC	68	0	2	44	22	0%	3%	65%	32%	66	78
0004	SOCIAL STUDIES		SS	68	2	8	35	23	3%	12%	51%	34%	66	77
Disaggregation: Students With Disabilities														
0004	READING		RD	10	2	2	5	1	20%	20%	50%	10%	51	51
0004	MATH		MA	10	2	1	6	1	20%	10%	60%	10%	51	51
0004	LANGUAGE ARTS		LA	10	1	3	5	1	10%	30%	50%	10%	50	50
0004	SCIENCE		SC	10	1	3	5	1	10%	30%	50%	10%	54	57
0004	SOCIAL STUDIES		SS	10	2	2	6	0	20%	20%	60%	0%	49	48
Disaggregation: Gender														
0004	READING	F	RD	35	0	3	22	10	0%	9%	63%	29%	66	78
0004	READING	M	RD	43	2	4	20	17	5%	9%	47%	40%	66	78
0004	MATH	F	MA	35	1	0	23	11	3%	0%	66%	31%	65	76
0004	MATH	M	MA	43	2	1	28	12	5%	2%	65%	28%	65	76

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County:	32	Missoula								CO: 32	LE: 0583
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	35	0	2	23	10	0%	6%	66%	29%	67	79
0004	LANGUAGE ARTS	M	LA	43	2	2	29	10	5%	5%	67%	23%	62	71
0004	SCIENCE	F	SC	35	0	1	22	12	0%	3%	63%	34%	66	78
0004	SCIENCE	M	SC	43	1	4	27	11	2%	9%	63%	26%	64	74
0004	SOCIAL STUDIES	F	SS	35	1	4	22	8	3%	11%	63%	23%	62	71
0004	SOCIAL STUDIES	M	SS	43	3	6	19	15	7%	14%	44%	35%	65	76
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	78	2	7	42	27	3%	9%	54%	35%	66	78
0004	MATH	White, Non-Hispanic	MA	78	3	1	51	23	4%	1%	65%	29%	65	76
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	78	2	4	52	20	3%	5%	67%	26%	64	75
0004	SCIENCE	White, Non-Hispanic	SC	78	1	5	49	23	1%	6%	63%	29%	65	76
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	78	4	10	41	23	5%	13%	53%	29%	64	74
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	73	2	5	40	26	3%	7%	55%	36%	67	79
0004	MATH		MA	73	1	1	49	22	1%	1%	67%	30%	66	78
0004	LANGUAGE ARTS		LA	73	1	3	49	20	1%	4%	67%	27%	66	77
0004	SCIENCE		SC	73	1	4	47	21	1%	5%	64%	29%	65	76
0004	SOCIAL STUDIES		SS	73	3	9	39	22	4%	12%	53%	30%	64	75

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1486 Porter Middle School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	176	29	19	98	30	16%	11%	56%	17%	55	59
0008	MATH		MA	170	36	27	82	25	21%	16%	48%	15%	53	55
0008	LANGUAGE ARTS		LA	169	25	18	102	24	15%	11%	60%	14%	55	59
0008	SCIENCE		SC	169	19	20	102	28	11%	12%	60%	17%	58	64
0008	SOCIAL STUDIES		SS	168	26	21	94	27	15%	12%	56%	16%	56	62
Disaggregation: Students Without Disabilities														
0008	READING		RD	154	14	16	94	30	9%	10%	61%	19%	58	65
0008	MATH		MA	149	20	22	82	25	13%	15%	55%	17%	55	60
0008	LANGUAGE ARTS		LA	148	8	16	101	23	5%	11%	68%	16%	58	64
0008	SCIENCE		SC	148	7	15	98	28	5%	10%	66%	19%	61	70
0008	SOCIAL STUDIES		SS	147	13	16	91	27	9%	11%	62%	18%	60	69
Disaggregation: Students With Disabilities														
0008	READING		RD	22	15	3	4	0	68%	14%	18%	0%	30	17
0008	MATH		MA	21	16	5	0	0	76%	24%	0%	0%	28	15
0008	LANGUAGE ARTS		LA	21	17	2	1	1	81%	10%	5%	5%	34	22
0008	SCIENCE		SC	21	12	5	4	0	57%	24%	19%	0%	36	26
0008	SOCIAL STUDIES		SS	21	13	5	3	0	62%	24%	14%	0%	26	13
Disaggregation: Gender														
0008	READING	F	RD	95	8	10	63	14	8%	11%	66%	15%	58	64
0008	READING	M	RD	81	21	9	35	16	26%	11%	43%	20%	52	54
0008	MATH	F	MA	92	17	13	50	12	18%	14%	54%	13%	53	56
0008	MATH	M	MA	78	19	14	32	13	24%	18%	41%	17%	52	54

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County:	32	Missoula					CO: 32				LE: 0583	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	92	4	7	68	13	4%	8%	74%	14%	59	66	
0008	LANGUAGE ARTS	M	LA	77	21	11	34	11	27%	14%	44%	14%	51	51	
0008	SCIENCE	F	SC	93	3	10	66	14	3%	11%	71%	15%	59	67	
0008	SCIENCE	M	SC	76	16	10	36	14	21%	13%	47%	18%	55	60	
0008	SOCIAL STUDIES	F	SS	93	6	11	63	13	6%	12%	68%	14%	58	65	
0008	SOCIAL STUDIES	M	SS	75	20	10	31	14	27%	13%	41%	19%	53	56	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	16	5	5	6	0	31%	31%	38%	0%	40	32	
0008	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	150	22	13	86	29	15%	9%	57%	19%	56	62	
0008	MATH	American Indian/Alaskan Native	MA	15	7	4	3	1	47%	27%	20%	7%	39	30	
0008	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	146	27	21	74	24	18%	14%	51%	16%	54	58	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	14	6	2	6	0	43%	14%	43%	0%	45	40	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	145	18	13	90	24	12%	9%	62%	17%	56	62	
0008	SCIENCE	American Indian/Alaskan Native	SC	15	6	1	8	0	40%	7%	53%	0%	44	39	
0008	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	145	12	17	89	27	8%	12%	61%	19%	59	67	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	14	3	5	6	0	21%	36%	43%	0%	40	32	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 39 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County:	32	Missoula								CO: 32	LE: 0583
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	145	19	16	83	27	13%	11%	57%	19%	58	64
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	58	21	11	21	5	36%	19%	36%	9%	44	38
0008	MATH		MA	53	25	9	17	2	47%	17%	32%	4%	41	33
0008	LANGUAGE ARTS		LA	54	20	6	25	3	37%	11%	46%	6%	46	43
0008	SCIENCE		SC	54	15	8	29	2	28%	15%	54%	4%	47	45
0008	SOCIAL STUDIES		SS	54	15	14	21	4	28%	26%	39%	7%	42	36
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	118	8	8	77	25	7%	7%	65%	21%	60	69
0008	MATH		MA	117	11	18	65	23	9%	15%	56%	20%	58	65
0008	LANGUAGE ARTS		LA	115	5	12	77	21	4%	10%	67%	18%	59	67
0008	SCIENCE		SC	115	4	12	73	26	3%	10%	63%	23%	64	74
0008	SOCIAL STUDIES		SS	114	11	7	73	23	10%	6%	64%	20%	62	72
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*



Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

**Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1491 Meadow Hill Middle School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	164	15	18	97	34	9%	11%	59%	21%	59	66
0008	MATH		MA	162	20	20	106	16	12%	12%	65%	10%	55	60
0008	LANGUAGE ARTS		LA	164	17	14	111	22	10%	9%	68%	13%	56	62
0008	SCIENCE		SC	164	17	11	101	35	10%	7%	62%	21%	59	66
0008	SOCIAL STUDIES		SS	164	18	21	93	32	11%	13%	57%	20%	58	65
Disaggregation: Students Without Disabilities														
0008	READING		RD	143	7	11	91	34	5%	8%	64%	24%	62	71
0008	MATH		MA	141	5	20	101	15	4%	14%	72%	11%	58	64
0008	LANGUAGE ARTS		LA	143	6	9	106	22	4%	6%	74%	15%	59	67
0008	SCIENCE		SC	142	7	9	92	34	5%	6%	65%	24%	61	70
0008	SOCIAL STUDIES		SS	142	7	16	87	32	5%	11%	61%	23%	62	72
Disaggregation: Students With Disabilities														
0008	READING		RD	21	8	7	6	0	38%	33%	29%	0%	38	29
0008	MATH		MA	21	15	0	5	1	71%	0%	24%	5%	36	25
0008	LANGUAGE ARTS		LA	21	11	5	5	0	52%	24%	24%	0%	38	28
0008	SCIENCE		SC	22	10	2	9	1	45%	9%	41%	5%	44	39
0008	SOCIAL STUDIES		SS	22	11	5	6	0	50%	23%	27%	0%	34	22
Disaggregation: Gender														
0008	READING	F	RD	79	5	5	55	14	6%	6%	70%	18%	60	68
0008	READING	M	RD	85	10	13	42	20	12%	15%	49%	24%	56	62
0008	MATH	F	MA	78	7	12	49	10	9%	15%	63%	13%	55	60
0008	MATH	M	MA	84	13	8	57	6	15%	10%	68%	7%	54	58

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 41 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County:	32	Missoula								CO: 32	LE: 0583
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	79	5	2	55	17	6%	3%	70%	22%	60	69
0008	LANGUAGE ARTS	M	LA	85	12	12	56	5	14%	14%	66%	6%	53	56
0008	SCIENCE	F	SC	80	5	4	56	15	6%	5%	70%	19%	59	66
0008	SCIENCE	M	SC	84	12	7	45	20	14%	8%	54%	24%	59	66
0008	SOCIAL STUDIES	F	SS	80	4	8	54	14	5%	10%	68%	18%	60	69
0008	SOCIAL STUDIES	M	SS	84	14	13	39	18	17%	15%	46%	21%	57	63
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	156	11	18	93	34	7%	12%	60%	22%	59	67
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	154	17	18	103	16	11%	12%	67%	10%	55	60
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	156	15	12	109	20	10%	8%	70%	13%	56	62
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	156	15	10	97	34	10%	6%	62%	22%	59	66
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	156	17	19	90	30	11%	12%	58%	19%	59	66
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	35	8	5	19	3	23%	14%	54%	9%	51	51
0008	MATH		MA	35	9	8	14	4	26%	23%	40%	11%	49	48

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County: 32	Missoula								CO: 32	LE: 0583	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	35	7	6	16	6	20%	17%	46%	17%	54	57	
0008	SCIENCE	SC	36	7	2	23	4	19%	6%	64%	11%	52	54	
0008	SOCIAL STUDIES	SS	36	9	7	17	3	25%	19%	47%	8%	48	46	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	129	7	13	78	31	5%	10%	60%	24%	61	70	
0008	MATH	MA	127	11	12	92	12	9%	9%	72%	9%	56	62	
0008	LANGUAGE ARTS	LA	129	10	8	95	16	8%	6%	74%	12%	58	64	
0008	SCIENCE	SC	128	10	9	78	31	8%	7%	61%	24%	60	69	
0008	SOCIAL STUDIES	SS	128	9	14	76	29	7%	11%	59%	23%	62	71	
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1592 Big Sky High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	257	19	45	138	55	7%	18%	54%	21%	59	66
0011	MATH		MA	253	31	24	166	32	12%	9%	66%	13%	55	60
0011	LANGUAGE ARTS		LA	257	22	43	159	33	9%	17%	62%	13%	55	60
0011	SCIENCE		SC	247	42	37	130	38	17%	15%	53%	15%	55	59
0011	SOCIAL STUDIES		SS	252	21	42	148	41	8%	17%	59%	16%	55	60
Disaggregation: Students Without Disabilities														
0011	READING		RD	240	14	35	136	55	6%	15%	57%	23%	61	70
0011	MATH		MA	235	23	19	161	32	10%	8%	69%	14%	56	62
0011	LANGUAGE ARTS		LA	240	15	35	157	33	6%	15%	65%	14%	56	62
0011	SCIENCE		SC	229	32	30	129	38	14%	13%	56%	17%	56	62
0011	SOCIAL STUDIES		SS	234	11	36	146	41	5%	15%	62%	18%	58	64
Disaggregation: Students With Disabilities														
0011	READING		RD	17	5	10	2	0	29%	59%	12%	0%	36	26
0011	MATH		MA	18	8	5	5	0	44%	28%	28%	0%	37	27
0011	LANGUAGE ARTS		LA	17	7	8	2	0	41%	47%	12%	0%	36	26
0011	SCIENCE		SC	18	10	7	1	0	56%	39%	6%	0%	34	22
0011	SOCIAL STUDIES		SS	18	10	6	2	0	56%	33%	11%	0%	33	21
Disaggregation: Gender														
0011	READING	F	RD	138	7	24	79	28	5%	17%	57%	20%	60	68
0011	READING	M	RD	119	12	21	59	27	10%	18%	50%	23%	58	64
0011	MATH	F	MA	135	15	13	93	14	11%	10%	69%	10%	55	59
0011	MATH	M	MA	118	16	11	73	18	14%	9%	62%	15%	55	60

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 44 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls				County:	32	Missoula								CO: 32	LE: 0583
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	138	4	18	92	24	3%	13%	67%	17%	60	68	
0011	LANGUAGE ARTS	M	LA	119	18	25	67	9	15%	21%	56%	8%	51	51	
0011	SCIENCE	F	SC	132	16	15	82	19	12%	11%	62%	14%	58	64	
0011	SCIENCE	M	SC	115	26	22	48	19	23%	19%	42%	17%	52	53	
0011	SOCIAL STUDIES	F	SS	134	8	18	85	23	6%	13%	63%	17%	58	64	
0011	SOCIAL STUDIES	M	SS	118	13	24	63	18	11%	20%	53%	15%	54	57	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	6	1	2	2	1	17%	33%	33%	17%	52	54	
0011	READING	Asian American or Pacific Islander	RD	9	2	1	4	2	22%	11%	44%	22%	56	62	
0011	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	238	15	42	129	52	6%	18%	54%	22%	59	67	
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	9	0	2	6	1	0%	22%	67%	11%	55	60	
0011	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	235	30	21	154	30	13%	9%	66%	13%	55	60	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	6	2	0	3	1	33%	0%	50%	17%	52	53	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	9	0	3	4	2	0%	33%	44%	22%	57	63	
0011	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	238	19	40	149	30	8%	17%	63%	13%	55	60	
0011	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	8	1	2	5	0	12%	25%	62%	0%	52	54	
0011	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	230	37	34	121	38	16%	15%	53%	17%	55	60	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	9	1	1	5	2	11%	11%	56%	22%	54	58	
0011	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 45 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0692 Missoula Co Public Schls			County:	32	Missoula					CO: 32			LE: 0583	
Disaggregation: Racial/Ethnic Origin														
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	234	20	38	137	39	9%	16%	59%	17%	56	61
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	35	7	9	12	7	20%	26%	34%	20%	52	53
0011	MATH		MA	34	6	5	21	2	18%	15%	62%	6%	50	50
0011	LANGUAGE ARTS		LA	35	6	7	21	1	17%	20%	60%	3%	50	50
0011	SCIENCE		SC	34	8	8	14	4	24%	24%	41%	12%	50	50
0011	SOCIAL STUDIES		SS	34	5	7	19	3	15%	21%	56%	9%	51	52
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	222	12	36	126	48	5%	16%	57%	22%	60	69
0011	MATH		MA	219	25	19	145	30	11%	9%	66%	14%	56	61
0011	LANGUAGE ARTS		LA	222	16	36	138	32	7%	16%	62%	14%	56	61
0011	SCIENCE		SC	213	34	29	116	34	16%	14%	54%	16%	55	60
0011	SOCIAL STUDIES		SS	218	16	35	129	38	7%	16%	59%	17%	56	62
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County: 32	Missoula			CO: 32			LE: 0583	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1819 Chief Charlo School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	79	1	5	46	27	1%	6%	58%	34%	67	79
0004	MATH		MA	79	3	7	51	18	4%	9%	65%	23%	64	75
0004	LANGUAGE ARTS		LA	79	5	7	48	19	6%	9%	61%	24%	64	74
0004	SCIENCE		SC	79	4	5	43	27	5%	6%	54%	34%	66	78
0004	SOCIAL STUDIES		SS	79	3	6	39	31	4%	8%	49%	39%	65	76
Disaggregation: Students Without Disabilities														
0004	READING		RD	71	1	4	39	27	1%	6%	55%	38%	68	80
0004	MATH		MA	71	3	4	46	18	4%	6%	65%	25%	66	78
0004	LANGUAGE ARTS		LA	71	2	6	44	19	3%	8%	62%	27%	66	78
0004	SCIENCE		SC	71	4	3	37	27	6%	4%	52%	38%	67	79
0004	SOCIAL STUDIES		SS	71	3	4	33	31	4%	6%	46%	44%	67	79
Disaggregation: Students With Disabilities														
0004	READING		RD	8	0	1	7	0	0%	12%	88%	0%	56	61
0004	MATH		MA	8	0	3	5	0	0%	38%	62%	0%	49	49
0004	LANGUAGE ARTS		LA	8	3	1	4	0	38%	12%	50%	0%	42	36
0004	SCIENCE		SC	8	0	2	6	0	0%	25%	75%	0%	56	61
0004	SOCIAL STUDIES		SS	8	0	2	6	0	0%	25%	75%	0%	49	48
Disaggregation: Gender														
0004	READING	F	RD	35	0	1	19	15	0%	3%	54%	43%	68	80
0004	READING	M	RD	44	1	4	27	12	2%	9%	61%	27%	66	77
0004	MATH	F	MA	35	0	4	25	6	0%	11%	71%	17%	64	75
0004	MATH	M	MA	44	3	3	26	12	7%	7%	59%	27%	64	75

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County:	32	Missoula					CO: 32				LE: 0583
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	35	0	2	23	10	0%	6%	66%	29%	68	80
0004	LANGUAGE ARTS	M	LA	44	5	5	25	9	11%	11%	57%	20%	60	69
0004	SCIENCE	F	SC	35	1	2	19	13	3%	6%	54%	37%	66	78
0004	SCIENCE	M	SC	44	3	3	24	14	7%	7%	55%	32%	66	78
0004	SOCIAL STUDIES	F	SS	35	0	4	13	18	0%	11%	37%	51%	66	78
0004	SOCIAL STUDIES	M	SS	44	3	2	26	13	7%	5%	59%	30%	64	74
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	73	1	4	43	25	1%	5%	59%	34%	67	79
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	73	2	6	47	18	3%	8%	64%	25%	65	76
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	73	5	6	45	17	7%	8%	62%	23%	64	74
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	73	3	5	40	25	4%	7%	55%	34%	66	78
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0692 Missoula Co Public Schls			County:	32	Missoula								CO: 32	LE: 0583
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	73	2	6	36	29	3%	8%	49%	40%	66	77
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	23	0	2	16	5	0%	9%	70%	22%	65	76
0004	MATH		MA	23	1	4	15	3	4%	17%	65%	13%	59	67
0004	LANGUAGE ARTS		LA	23	1	3	16	3	4%	13%	70%	13%	60	68
0004	SCIENCE		SC	23	2	1	14	6	9%	4%	61%	26%	64	74
0004	SOCIAL STUDIES		SS	23	2	3	12	6	9%	13%	52%	26%	58	64
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	56	1	3	30	22	2%	5%	54%	39%	68	80
0004	MATH		MA	56	2	3	36	15	4%	5%	64%	27%	66	78
0004	LANGUAGE ARTS		LA	56	4	4	32	16	7%	7%	57%	29%	66	77
0004	SCIENCE		SC	56	2	4	29	21	4%	7%	52%	38%	67	79
0004	SOCIAL STUDIES		SS	56	1	3	27	25	2%	5%	48%	45%	68	81
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING		RD	6	0	1	5	0	0%	17%	83%	0%	52	54
0004	MATH		MA	6	1	1	3	1	17%	17%	50%	17%	55	59
0004	LANGUAGE ARTS		LA	6	0	2	4	0	0%	33%	67%	0%	53	55
0004	SCIENCE		SC	6	1	0	4	1	17%	0%	67%	17%	59	66
0004	SOCIAL STUDIES		SS	6	1	1	4	0	17%	17%	67%	0%	46	43

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0694 Hellgate Elementary			County: 32	Missoula				CO: 32				LE: 0586	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1573 Lower Grade Hellgate			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	137	16	18	72	31	12%	13%	53%	23%	59	67
0004	MATH		MA	136	9	16	85	26	7%	12%	62%	19%	60	69
0004	LANGUAGE ARTS		LA	136	5	27	67	37	4%	20%	49%	27%	62	72
0004	SCIENCE		SC	135	9	9	79	38	7%	7%	59%	28%	64	74
0004	SOCIAL STUDIES		SS	136	12	11	62	51	9%	8%	46%	38%	65	76
Disaggregation: Students Without Disabilities														
0004	READING		RD	128	16	16	66	30	12%	12%	52%	23%	60	68
0004	MATH		MA	127	7	15	80	25	6%	12%	63%	20%	61	70
0004	LANGUAGE ARTS		LA	127	5	25	61	36	4%	20%	48%	28%	63	73
0004	SCIENCE		SC	126	9	8	73	36	7%	6%	58%	29%	64	74
0004	SOCIAL STUDIES		SS	127	11	10	58	48	9%	8%	46%	38%	66	77
Disaggregation: Students With Disabilities														
0004	READING		RD	9	0	2	6	1	0%	22%	67%	11%	53	56
0004	MATH		MA	9	2	1	5	1	22%	11%	56%	11%	51	51
0004	LANGUAGE ARTS		LA	9	0	2	6	1	0%	22%	67%	11%	58	64
0004	SCIENCE		SC	9	0	1	6	2	0%	11%	67%	22%	66	78
0004	SOCIAL STUDIES		SS	9	1	1	4	3	11%	11%	44%	33%	61	70
Disaggregation: Gender														
0004	READING	F	RD	66	10	10	33	13	15%	15%	50%	20%	57	63
0004	READING	M	RD	71	6	8	39	18	8%	11%	55%	25%	60	69
0004	MATH	F	MA	65	4	11	40	10	6%	17%	62%	15%	59	66
0004	MATH	M	MA	71	5	5	45	16	7%	7%	63%	23%	62	72

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0694 Hellgate Elementary			County:	32	Missoula					CO: 32				LE: 0586
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	65	2	11	32	20	3%	17%	49%	31%	63	73
0004	LANGUAGE ARTS	M	LA	71	3	16	35	17	4%	23%	49%	24%	62	71
0004	SCIENCE	F	SC	64	7	4	36	17	11%	6%	56%	27%	62	72
0004	SCIENCE	M	SC	71	2	5	43	21	3%	7%	61%	30%	66	77
0004	SOCIAL STUDIES	F	SS	65	6	10	31	18	9%	15%	48%	28%	61	70
0004	SOCIAL STUDIES	M	SS	71	6	1	31	33	8%	1%	44%	46%	68	81
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	9	1	1	4	3	11%	11%	44%	33%	66	78
0004	READING	Asian American or Pacific Islander	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	124	14	16	66	28	11%	13%	53%	23%	59	67
0004	MATH	American Indian/Alaskan Native	MA	9	0	1	7	1	0%	11%	78%	11%	66	78
0004	MATH	Asian American or Pacific Islander	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	123	8	15	75	25	7%	12%	61%	20%	60	69
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	1	1	3	4	11%	11%	33%	44%	67	79
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	123	3	25	62	33	2%	20%	50%	27%	62	72
0004	SCIENCE	American Indian/Alaskan Native	SC	9	1	1	4	3	11%	11%	44%	33%	66	78
0004	SCIENCE	Asian American or Pacific Islander	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	122	6	8	75	33	5%	7%	61%	27%	64	74
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	0	1	3	5	0%	11%	33%	56%	71	84
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	123	11	9	58	45	9%	7%	47%	37%	65	76
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	42	7	11	21	3	17%	26%	50%	7%	49	49
0004	MATH		MA	42	4	7	29	2	10%	17%	69%	5%	53	55
0004	LANGUAGE ARTS		LA	41	3	13	20	5	7%	32%	49%	12%	55	59
0004	SCIENCE		SC	41	7	4	23	7	17%	10%	56%	17%	56	61
0004	SOCIAL STUDIES		SS	42	8	4	20	10	19%	10%	48%	24%	57	63
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0694 Hellgate Elementary			County: 32	Missoula					CO: 32					LE: 0586
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	95	9	7	51	28	9%	7%	54%	29%	63	73	
0004	MATH	MA	94	5	9	56	24	5%	10%	60%	26%	63	73	
0004	LANGUAGE ARTS	LA	95	2	14	47	32	2%	15%	49%	34%	66	77	
0004	SCIENCE	SC	94	2	5	56	31	2%	5%	60%	33%	66	78	
0004	SOCIAL STUDIES	SS	94	4	7	42	41	4%	7%	45%	44%	69	82	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0694 Hellgate Elementary			County: 32	Missoula				CO: 32				LE: 0586	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1801 Hellgate Middle School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	131	7	18	80	26	5%	14%	61%	20%	59	66
0008	MATH		MA	130	10	9	77	34	8%	7%	59%	26%	60	69
0008	LANGUAGE ARTS		LA	127	13	24	75	15	10%	19%	59%	12%	55	59
0008	SCIENCE		SC	131	9	9	70	43	7%	7%	53%	33%	64	75
0008	SOCIAL STUDIES		SS	131	9	19	80	23	7%	15%	61%	18%	58	65
Disaggregation: Students Without Disabilities														
0008	READING		RD	124	5	14	79	26	4%	11%	64%	21%	60	68
0008	MATH		MA	123	9	8	72	34	7%	7%	59%	28%	61	70
0008	LANGUAGE ARTS		LA	120	10	21	74	15	8%	18%	62%	12%	55	60
0008	SCIENCE		SC	124	7	7	67	43	6%	6%	54%	35%	66	77
0008	SOCIAL STUDIES		SS	124	8	16	77	23	6%	13%	62%	19%	59	67
Disaggregation: Students With Disabilities														
0008	READING		RD	7	2	4	1	0	29%	57%	14%	0%	40	31
0008	MATH		MA	7	1	1	5	0	14%	14%	71%	0%	49	48
0008	LANGUAGE ARTS		LA	7	3	3	1	0	43%	43%	14%	0%	39	30
0008	SCIENCE		SC	7	2	2	3	0	29%	29%	43%	0%	48	46
0008	SOCIAL STUDIES		SS	7	1	3	3	0	14%	43%	43%	0%	41	33
Disaggregation: Gender														
0008	READING	F	RD	68	2	11	43	12	3%	16%	63%	18%	59	66
0008	READING	M	RD	63	5	7	37	14	8%	11%	59%	22%	59	67
0008	MATH	F	MA	69	10	6	40	13	14%	9%	58%	19%	56	62
0008	MATH	M	MA	61	0	3	37	21	0%	5%	61%	34%	65	76

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 53 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0694 Hellgate Elementary				County:	32	Missoula								CO: 32	LE: 0586
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	66	6	13	38	9	9%	20%	58%	14%	55	60	
0008	LANGUAGE ARTS	M	LA	61	7	11	37	6	11%	18%	61%	10%	54	57	
0008	SCIENCE	F	SC	69	4	4	41	20	6%	6%	59%	29%	62	72	
0008	SCIENCE	M	SC	62	5	5	29	23	8%	8%	47%	37%	66	77	
0008	SOCIAL STUDIES	F	SS	69	3	11	46	9	4%	16%	67%	13%	57	63	
0008	SOCIAL STUDIES	M	SS	62	6	8	34	14	10%	13%	55%	23%	60	69	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	12	2	4	5	1	17%	33%	42%	8%	47	44	
0008	READING	Asian American or Pacific Islander	RD	7	1	2	3	1	14%	29%	43%	14%	46	42	
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	110	4	11	72	23	4%	10%	65%	21%	61	70	
0008	MATH	American Indian/Alaskan Native	MA	12	2	1	8	1	17%	8%	67%	8%	52	54	
0008	MATH	Asian American or Pacific Islander	MA	7	1	1	4	1	14%	14%	57%	14%	53	56	
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	109	7	6	64	32	6%	6%	59%	29%	62	72	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	12	3	4	5	0	25%	33%	42%	0%	48	46	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	7	1	2	4	0	14%	29%	57%	0%	49	49	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	106	8	18	66	14	8%	17%	62%	13%	56	61	
0008	SCIENCE	American Indian/Alaskan Native	SC	12	2	1	9	0	17%	8%	75%	0%	50	50	
0008	SCIENCE	Asian American or Pacific Islander	SC	7	1	3	2	1	14%	43%	29%	14%	48	47	
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	110	6	5	57	42	5%	5%	52%	38%	67	79	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	12	1	7	3	1	8%	58%	25%	8%	45	40	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	7	2	3	1	1	29%	43%	14%	14%	45	40	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	110	6	9	74	21	5%	8%	67%	19%	61	70	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	40	4	9	20	7	10%	22%	50%	18%	53	56	
0008	MATH		MA	39	4	5	24	6	10%	13%	62%	15%	55	60	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0694 Hellgate Elementary			County: 32	Missoula					CO: 32				LE: 0586
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0008	LANGUAGE ARTS	LA	39	8	8	20	3	21%	21%	51%	8%	51	52
0008	SCIENCE	SC	40	5	3	25	7	12%	8%	62%	18%	58	64
0008	SOCIAL STUDIES	SS	40	5	8	23	4	12%	20%	57%	10%	51	51
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	91	3	9	60	19	3%	10%	66%	21%	62	71
0008	MATH	MA	91	6	4	53	28	7%	4%	58%	31%	62	72
0008	LANGUAGE ARTS	LA	88	5	16	55	12	6%	18%	62%	14%	56	62
0008	SCIENCE	SC	91	4	6	45	36	4%	7%	49%	40%	67	79
0008	SOCIAL STUDIES	SS	91	4	11	57	19	4%	12%	63%	21%	62	72
Disaggregation: Limited English Proficiency/English Language Learner													
0008	READING	RD	8	2	2	3	1	25%	25%	38%	12%	46	42
0008	MATH	MA	8	1	1	5	1	12%	12%	62%	12%	55	59
0008	LANGUAGE ARTS	LA	8	1	2	5	0	12%	25%	62%	0%	51	51
0008	SCIENCE	SC	8	1	4	2	1	12%	50%	25%	12%	47	45
0008	SOCIAL STUDIES	SS	8	2	3	2	1	25%	38%	25%	12%	48	47

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0696 Lolo Elementary			County: 32	Missoula			CO: 32			LE: 0588	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0792 Lolo Elementary			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	64	2	9	38	15	3%	14%	59%	23%	62	71
0004	MATH		MA	64	5	10	43	6	8%	16%	67%	9%	55	60
0004	LANGUAGE ARTS		LA	64	5	7	42	10	8%	11%	66%	16%	59	66
0004	SCIENCE		SC	64	5	7	34	18	8%	11%	53%	28%	62	72
0004	SOCIAL STUDIES		SS	64	6	7	37	14	9%	11%	58%	22%	59	66
Disaggregation: Students Without Disabilities														
0004	READING		RD	60	2	8	35	15	3%	13%	58%	25%	62	72
0004	MATH		MA	60	5	9	40	6	8%	15%	67%	10%	55	60
0004	LANGUAGE ARTS		LA	60	5	6	39	10	8%	10%	65%	17%	59	67
0004	SCIENCE		SC	60	4	7	31	18	7%	12%	52%	30%	63	73
0004	SOCIAL STUDIES		SS	60	5	6	35	14	8%	10%	58%	23%	60	69
Disaggregation: Students With Disabilities														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	34	1	6	17	10	3%	18%	50%	29%	62	71
0004	READING	M	RD	30	1	3	21	5	3%	10%	70%	17%	62	71
0004	MATH	F	MA	34	4	6	22	2	12%	18%	65%	6%	53	55
0004	MATH	M	MA	30	1	4	21	4	3%	13%	70%	13%	58	64



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0696 Lolo Elementary				County:	32	Missoula					CO: 32		LE: 0588	
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	34	2	3	22	7	6%	9%	65%	21%	61	70
0004	LANGUAGE ARTS	M	LA	30	3	4	20	3	10%	13%	67%	10%	55	60
0004	SCIENCE	F	SC	34	4	3	20	7	12%	9%	59%	21%	60	68
0004	SCIENCE	M	SC	30	1	4	14	11	3%	13%	47%	37%	65	76
0004	SOCIAL STUDIES	F	SS	34	3	5	22	4	9%	15%	65%	12%	55	59
0004	SOCIAL STUDIES	M	SS	30	3	2	15	10	10%	7%	50%	33%	64	74
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	62	1	9	38	14	2%	15%	61%	23%	62	71
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	62	4	10	42	6	6%	16%	68%	10%	55	60
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	62	4	7	41	10	6%	11%	66%	16%	59	66
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	62	4	7	34	17	6%	11%	55%	27%	62	72
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	62	6	6	37	13	10%	10%	60%	21%	59	66
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	22	1	3	11	7	5%	14%	50%	32%	62	71
0004	MATH		MA	22	2	2	17	1	9%	9%	77%	5%	54	57
0004	LANGUAGE ARTS		LA	22	2	1	17	2	9%	5%	77%	9%	56	61
0004	SCIENCE		SC	22	1	3	10	8	5%	14%	45%	36%	65	76
0004	SOCIAL STUDIES		SS	22	4	1	10	7	18%	5%	45%	32%	61	70
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0696 Lolo Elementary			County: 32	Missoula										CO: 32	LE: 0588
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING	RD	42	1	6	27	8	2%	14%	64%	19%	62	71		
0004	MATH	MA	42	3	8	26	5	7%	19%	62%	12%	55	60		
0004	LANGUAGE ARTS	LA	42	3	6	25	8	7%	14%	60%	19%	60	68		
0004	SCIENCE	SC	42	4	4	24	10	10%	10%	57%	24%	61	70		
0004	SOCIAL STUDIES	SS	42	2	6	27	7	5%	14%	64%	17%	58	65		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0696 Lolo Elementary			County: 32	Missoula				CO: 32				LE: 0588	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1587 Lolo Middle School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	59	11	8	31	9	19%	14%	53%	15%	54	58
0008	MATH		MA	59	9	11	35	4	15%	19%	59%	7%	52	53
0008	LANGUAGE ARTS		LA	59	7	13	33	6	12%	22%	56%	10%	54	57
0008	SCIENCE		SC	59	2	6	39	12	3%	10%	66%	20%	62	71
0008	SOCIAL STUDIES		SS	59	8	14	30	7	14%	24%	51%	12%	54	58
Disaggregation: Students Without Disabilities														
0008	READING		RD	50	5	6	30	9	10%	12%	60%	18%	58	65
0008	MATH		MA	50	4	9	33	4	8%	18%	66%	8%	55	59
0008	LANGUAGE ARTS		LA	50	3	9	32	6	6%	18%	64%	12%	56	62
0008	SCIENCE		SC	50	0	4	34	12	0%	8%	68%	24%	66	77
0008	SOCIAL STUDIES		SS	50	4	10	29	7	8%	20%	58%	14%	59	66
Disaggregation: Students With Disabilities														
0008	READING		RD	9	6	2	1	0	67%	22%	11%	0%	32	20
0008	MATH		MA	9	5	2	2	0	56%	22%	22%	0%	36	25
0008	LANGUAGE ARTS		LA	9	4	4	1	0	44%	44%	11%	0%	39	30
0008	SCIENCE		SC	9	2	2	5	0	22%	22%	56%	0%	45	40
0008	SOCIAL STUDIES		SS	9	4	4	1	0	44%	44%	11%	0%	27	14
Disaggregation: Gender														
0008	READING	F	RD	33	4	5	19	5	12%	15%	58%	15%	56	62
0008	READING	M	RD	26	7	3	12	4	27%	12%	46%	15%	51	52
0008	MATH	F	MA	33	4	6	22	1	12%	18%	67%	3%	51	52
0008	MATH	M	MA	26	5	5	13	3	19%	19%	50%	12%	52	54

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 59 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0696 Lolo Elementary			County:	32	Missoula					CO: 32				LE: 0588
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	33	3	5	22	3	9%	15%	67%	9%	56	61
0008	LANGUAGE ARTS	M	LA	26	4	8	11	3	15%	31%	42%	12%	51	52
0008	SCIENCE	F	SC	33	0	3	25	5	0%	9%	76%	15%	63	73
0008	SCIENCE	M	SC	26	2	3	14	7	8%	12%	54%	27%	62	71
0008	SOCIAL STUDIES	F	SS	33	3	9	17	4	9%	27%	52%	12%	56	61
0008	SOCIAL STUDIES	M	SS	26	5	5	13	3	19%	19%	50%	12%	53	55
Disaggregation: Racial/Ethnic Origin														
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	58	11	7	31	9	19%	12%	53%	16%	55	59
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	58	9	11	34	4	16%	19%	59%	7%	52	53
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	58	6	13	33	6	10%	22%	57%	10%	54	57
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	58	2	5	39	12	3%	9%	67%	21%	62	72
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	58	8	13	30	7	14%	22%	52%	12%	55	59
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	27	5	5	11	6	19%	19%	41%	22%	55	59
0008	MATH		MA	27	3	5	18	1	11%	19%	67%	4%	53	55
0008	LANGUAGE ARTS		LA	27	5	6	15	1	19%	22%	56%	4%	52	54
0008	SCIENCE		SC	27	1	2	20	4	4%	7%	74%	15%	63	73
0008	SOCIAL STUDIES		SS	27	2	10	11	4	7%	37%	41%	15%	55	59
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	32	6	3	20	3	19%	9%	62%	9%	53	56
0008	MATH		MA	32	6	6	17	3	19%	19%	53%	9%	51	52
0008	LANGUAGE ARTS		LA	32	2	7	18	5	6%	22%	56%	16%	55	60
0008	SCIENCE		SC	32	1	4	19	8	3%	12%	59%	25%	62	71

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced		NCE	NPR	
School system: 0696 Lolo Elementary			County: 32	Missoula								CO: 32	LE: 0588	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SOCIAL STUDIES	SS	32	6	4	19	3	19%	12%	59%	9%	54	57	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0697 Potomac Elementary			County: 32	Missoula								CO: 32	LE: 0589

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0793 Potomac School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	14	0	2	6	6	0%	14%	43%	43%	67	79
0004	MATH		MA	14	1	2	9	2	7%	14%	64%	14%	56	62
0004	LANGUAGE ARTS		LA	14	1	0	10	3	7%	0%	71%	21%	61	70
0004	SCIENCE		SC	14	2	1	9	2	14%	7%	64%	14%	59	66
0004	SOCIAL STUDIES		SS	14	1	3	8	2	7%	21%	57%	14%	59	66
Disaggregation: Students Without Disabilities														
0004	READING		RD	14	0	2	6	6	0%	14%	43%	43%	67	79
0004	MATH		MA	14	1	2	9	2	7%	14%	64%	14%	56	62
0004	LANGUAGE ARTS		LA	14	1	0	10	3	7%	0%	71%	21%	61	70
0004	SCIENCE		SC	14	2	1	9	2	14%	7%	64%	14%	59	66
0004	SOCIAL STUDIES		SS	14	1	3	8	2	7%	21%	57%	14%	59	66
Disaggregation: Gender														
0004	READING	F	RD	9	0	0	5	4	0%	0%	56%	44%	69	82
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	9	0	2	6	1	0%	22%	67%	11%	58	64
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	9	0	0	7	2	0%	0%	78%	22%	63	73
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	9	0	1	7	1	0%	11%	78%	11%	60	68
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	9	0	2	6	1	0%	22%	67%	11%	59	67
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 62 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0697 Potomac Elementary				County: 32	Missoula								CO: 32	LE: 0589
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	14	0	2	6	6	0%	14%	43%	43%	67	79
0004	MATH	White, Non-Hispanic	MA	14	1	2	9	2	7%	14%	64%	14%	56	62
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	14	1	0	10	3	7%	0%	71%	21%	61	70
0004	SCIENCE	White, Non-Hispanic	SC	14	2	1	9	2	14%	7%	64%	14%	59	66
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	3	8	2	7%	21%	57%	14%	59	66
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	9	0	0	4	5	0%	0%	44%	56%	75	88
0004	MATH		MA	9	0	0	7	2	0%	0%	78%	22%	64	75
0004	LANGUAGE ARTS		LA	9	0	0	6	3	0%	0%	67%	33%	66	77
0004	SCIENCE		SC	9	0	1	6	2	0%	11%	67%	22%	64	74
0004	SOCIAL STUDIES		SS	9	0	2	5	2	0%	22%	56%	22%	61	70

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0697 Potomac Elementary			County: 32	Missoula				CO: 32				LE: 0589	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1733 Potomac 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	11	1	0	8	2	9%	0%	73%	18%	63	73	
0008	MATH	MA	11	2	0	9	0	18%	0%	82%	0%	52	53	
0008	LANGUAGE ARTS	LA	11	1	3	6	1	9%	27%	55%	9%	53	56	
0008	SCIENCE	SC	11	0	0	8	3	0%	0%	73%	27%	66	78	
0008	SOCIAL STUDIES	SS	11	1	0	7	3	9%	0%	64%	27%	65	76	
Disaggregation: Students Without Disabilities														
0008	READING	RD	8	0	0	6	2	0%	0%	75%	25%	69	82	
0008	MATH	MA	8	1	0	7	0	12%	0%	88%	0%	54	57	
0008	LANGUAGE ARTS	LA	8	0	1	6	1	0%	12%	75%	12%	58	64	
0008	SCIENCE	SC	8	0	0	5	3	0%	0%	62%	38%	68	81	
0008	SOCIAL STUDIES	SS	8	0	0	5	3	0%	0%	62%	38%	72	85	
Disaggregation: Students With Disabilities														
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0008	READING	F	RD	8	0	0	6	2	0%	0%	75%	25%	67	79
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	8	2	0	6	0	25%	0%	75%	0%	50	50
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0697 Potomac Elementary				County:	32	Missoula					CO: 32			LE: 0589	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	8	0	2	5	1	0%	25%	62%	12%	56	62	
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	8	0	0	6	2	0%	0%	75%	25%	66	77	
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	8	0	0	6	2	0%	0%	75%	25%	66	78	
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	8	0	0	7	1	0%	0%	88%	12%	64	75	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	8	2	0	6	0	25%	0%	75%	0%	52	53	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	2	5	1	0%	25%	62%	12%	55	59	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	8	0	0	6	2	0%	0%	75%	25%	64	75	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	6	2	0%	0%	75%	25%	67	79	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0697 Potomac Elementary			County: 32	Missoula								CO: 32	LE: 0589	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	9	1	0	7	1	11%	0%	78%	11%	60	68	
0008	MATH	MA	9	2	0	7	0	22%	0%	78%	0%	52	54	
0008	LANGUAGE ARTS	LA	9	1	2	5	1	11%	22%	56%	11%	53	55	
0008	SCIENCE	SC	9	0	0	7	2	0%	0%	78%	22%	65	76	
0008	SOCIAL STUDIES	SS	9	1	0	6	2	11%	0%	67%	22%	62	71	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
<div><div>School system: 0698 Bonner Elementary</div><div>County: 32 Missoula</div><div>CO: 32 LE: 0590</div></div>													

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0794 Bonner School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	28	3	4	12	9	11%	14%	43%	32%	62	71	
0004	MATH	MA	28	1	3	14	10	4%	11%	50%	36%	65	76	
0004	LANGUAGE ARTS	LA	28	2	2	15	9	7%	7%	54%	32%	65	76	
0004	SCIENCE	SC	28	0	4	11	13	0%	14%	39%	46%	70	83	
0004	SOCIAL STUDIES	SS	28	1	0	19	8	4%	0%	68%	29%	64	75	
Disaggregation: Students Without Disabilities														
0004	READING	RD	24	0	3	12	9	0%	12%	50%	38%	66	78	
0004	MATH	MA	24	1	3	11	9	4%	12%	46%	38%	66	78	
0004	LANGUAGE ARTS	LA	24	1	2	12	9	4%	8%	50%	38%	66	78	
0004	SCIENCE	SC	24	0	3	11	10	0%	12%	46%	42%	68	81	
0004	SOCIAL STUDIES	SS	24	1	0	17	6	4%	0%	71%	25%	64	74	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	11	2	1	4	4	18%	9%	36%	36%	63	73
0004	READING	M	RD	17	1	3	8	5	6%	18%	47%	29%	60	69
0004	MATH	F	MA	11	1	1	6	3	9%	9%	55%	27%	60	69
0004	MATH	M	MA	17	0	2	8	7	0%	12%	47%	41%	68	81

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0698 Bonner Elementary				County:	32	Missoula								CO: 32	LE: 0590
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	11	2	1	5	3	18%	9%	45%	27%	62	72	
0004	LANGUAGE ARTS	M	LA	17	0	1	10	6	0%	6%	59%	35%	66	78	
0004	SCIENCE	F	SC	11	0	3	3	5	0%	27%	27%	45%	71	84	
0004	SCIENCE	M	SC	17	0	1	8	8	0%	6%	47%	47%	69	82	
0004	SOCIAL STUDIES	F	SS	11	0	0	7	4	0%	0%	64%	36%	64	75	
0004	SOCIAL STUDIES	M	SS	17	1	0	12	4	6%	0%	71%	24%	65	76	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	27	3	4	11	9	11%	15%	41%	33%	62	72	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	27	1	2	14	10	4%	7%	52%	37%	66	78	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	27	2	2	14	9	7%	7%	52%	33%	66	77	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	27	0	3	11	13	0%	11%	41%	48%	71	84	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	27	0	0	19	8	0%	0%	70%	30%	66	77	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	18	3	2	8	5	17%	11%	44%	28%	60	68	
0004	MATH		MA	18	1	2	9	6	6%	11%	50%	33%	65	76	
0004	LANGUAGE ARTS		LA	18	2	1	9	6	11%	6%	50%	33%	64	74	
0004	SCIENCE		SC	18	0	3	7	8	0%	17%	39%	44%	68	81	
0004	SOCIAL STUDIES		SS	18	1	0	12	5	6%	0%	67%	28%	65	76	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	10	0	2	4	4	0%	20%	40%	40%	66	77	
0004	MATH		MA	10	0	1	5	4	0%	10%	50%	40%	66	78	
0004	LANGUAGE ARTS		LA	10	0	1	6	3	0%	10%	60%	30%	67	79	
0004	SCIENCE		SC	10	0	1	4	5	0%	10%	40%	50%	71	84	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0698 Bonner Elementary			County: 32	Missoula					CO: 32					LE: 0590
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	10	0	0	7	3	0%	0%	70%	30%	64	75	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
<div><div>School system: 0698 Bonner Elementary</div><div>County: 32 Missoula</div><div>CO: 32 LE: 0590</div></div>													

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1734 Bonner 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	39	5	11	18	5	13%	28%	46%	13%	52	54
0008	MATH		MA	39	5	6	23	5	13%	15%	59%	13%	54	57
0008	LANGUAGE ARTS		LA	39	9	7	20	3	23%	18%	51%	8%	49	48
0008	SCIENCE		SC	39	4	6	21	8	10%	15%	54%	21%	57	63
0008	SOCIAL STUDIES		SS	39	8	8	14	9	21%	21%	36%	23%	56	62
Disaggregation: Students Without Disabilities														
0008	READING		RD	31	2	6	18	5	6%	19%	58%	16%	56	62
0008	MATH		MA	31	4	5	18	4	13%	16%	58%	13%	54	57
0008	LANGUAGE ARTS		LA	31	4	4	20	3	13%	13%	65%	10%	53	55
0008	SCIENCE		SC	31	4	4	16	7	13%	13%	52%	23%	57	63
0008	SOCIAL STUDIES		SS	31	5	7	14	5	16%	23%	45%	16%	55	60
Disaggregation: Students With Disabilities														
0008	READING		RD	8	3	5	0	0	38%	62%	0%	0%	34	23
0008	MATH		MA	8	1	1	5	1	12%	12%	62%	12%	53	55
0008	LANGUAGE ARTS		LA	8	5	3	0	0	62%	38%	0%	0%	34	22
0008	SCIENCE		SC	8	0	2	5	1	0%	25%	62%	12%	59	66
0008	SOCIAL STUDIES		SS	8	3	1	0	4	38%	12%	0%	50%	60	69
Disaggregation: Gender														
0008	READING	F	RD	16	2	4	6	4	12%	25%	38%	25%	56	62
0008	READING	M	RD	23	3	7	12	1	13%	30%	52%	4%	48	47
0008	MATH	F	MA	16	0	2	10	4	0%	12%	62%	25%	60	68
0008	MATH	M	MA	23	5	4	13	1	22%	17%	57%	4%	49	48

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0698 Bonner Elementary				County:	32	Missoula								CO: 32	LE: 0590
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	16	0	3	10	3	0%	19%	62%	19%	59	66	
0008	LANGUAGE ARTS	M	LA	23	9	4	10	0	39%	17%	43%	0%	42	36	
0008	SCIENCE	F	SC	16	0	2	9	5	0%	12%	56%	31%	63	73	
0008	SCIENCE	M	SC	23	4	4	12	3	17%	17%	52%	13%	54	57	
0008	SOCIAL STUDIES	F	SS	16	1	4	7	4	6%	25%	44%	25%	59	66	
0008	SOCIAL STUDIES	M	SS	23	7	4	7	5	30%	17%	30%	22%	54	58	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	32	1	10	16	5	3%	31%	50%	16%	55	59	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	32	2	5	21	4	6%	16%	66%	12%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	32	5	6	18	3	16%	19%	56%	9%	52	54	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	32	2	4	20	6	6%	12%	62%	19%	58	64	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	32	5	6	13	8	16%	19%	41%	25%	58	65	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	15	3	8	3	1	20%	53%	20%	7%	44	38	
0008	MATH		MA	15	3	2	9	1	20%	13%	60%	7%	48	47	

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 71 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0698 Bonner Elementary			County: 32	Missoula					CO: 32				LE: 0590
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0008	LANGUAGE ARTS	LA	15	6	3	6	0	40%	20%	40%	0%	42	36
0008	SCIENCE	SC	15	3	4	6	2	20%	27%	40%	13%	49	49
0008	SOCIAL STUDIES	SS	15	6	5	2	2	40%	33%	13%	13%	44	38
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	24	2	3	15	4	8%	12%	62%	17%	56	62
0008	MATH	MA	24	2	4	14	4	8%	17%	58%	17%	56	62
0008	LANGUAGE ARTS	LA	24	3	4	14	3	12%	17%	58%	12%	53	56
0008	SCIENCE	SC	24	1	2	15	6	4%	8%	62%	25%	62	72
0008	SOCIAL STUDIES	SS	24	2	3	12	7	8%	12%	50%	29%	65	76



Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
<div><div>School system: 0699 Woodman Elementary</div><div>County: 32 Missoula</div><div>CO: 32 LE: 0591</div></div>											

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0795 Woodman School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
School system: 0699 Woodman Elementary			County: 32	Missoula								CO: 32	LE: 0591	
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
<div><div>School system: 0699 Woodman Elementary</div><div>County: 32 Missoula</div><div>CO: 32 LE: 0591</div></div>											

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1735 Woodman 7-8				Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities															
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 75 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0699 Woodman Elementary			County: 32	Missoula								CO: 32		LE: 0591	
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0700 DeSmet Elementary			County: 32	Missoula			CO: 32			LE: 0592	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0796 DeSmet School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	8	1	2	3	2	12%	25%	38%	25%	59	67
0004	MATH		MA	8	4	0	3	1	50%	0%	38%	12%	43	37
0004	LANGUAGE ARTS		LA	8	2	1	4	1	25%	12%	50%	12%	53	56
0004	SCIENCE		SC	8	1	2	3	2	12%	25%	38%	25%	57	63
0004	SOCIAL STUDIES		SS	8	1	1	4	2	12%	12%	50%	25%	57	63
Disaggregation: Students Without Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	6	1	1	2	2	17%	17%	33%	33%	60	69
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	6	3	0	2	1	50%	0%	33%	17%	45	41

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 77 of 120

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0700 DeSmet Elementary			County:	32	Missoula								CO: 32		LE: 0592	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	M	LA	6	2	0	3	1	33%	0%	50%	17%	55	59		
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	M	SC	6	1	0	3	2	17%	0%	50%	33%	62	71		
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	M	SS	6	0	1	4	1	0%	17%	67%	17%	56	62		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	7	1	2	2	2	14%	29%	29%	29%	59	66		
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	7	4	0	2	1	57%	0%	29%	14%	43	37		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	2	1	3	1	29%	14%	43%	14%	54	57		
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	7	1	2	2	2	14%	29%	29%	29%	56	61		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	1	3	2	14%	14%	43%	29%	58	65		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	8	1	2	3	2	12%	25%	38%	25%	59	67		
0004	MATH		MA	8	4	0	3	1	50%	0%	38%	12%	43	37		
0004	LANGUAGE ARTS		LA	8	2	1	4	1	25%	12%	50%	12%	53	56		
0004	SCIENCE		SC	8	1	2	3	2	12%	25%	38%	25%	57	63		
0004	SOCIAL STUDIES		SS	8	1	1	4	2	12%	12%	50%	25%	57	63		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0700 DeSmet Elementary			County: 32	Missoula			CO: 32			LE: 0592	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1736 DeSmet 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	11	2	0	4	5	18%	0%	36%	45%	62	71
0008	MATH		MA	11	1	0	9	1	9%	0%	82%	9%	58	64
0008	LANGUAGE ARTS		LA	11	1	0	7	3	9%	0%	64%	27%	61	70
0008	SCIENCE		SC	11	1	1	6	3	9%	9%	55%	27%	64	75
0008	SOCIAL STUDIES		SS	11	0	2	6	3	0%	18%	55%	27%	64	74
Disaggregation: Students Without Disabilities														
0008	READING		RD	11	2	0	4	5	18%	0%	36%	45%	62	71
0008	MATH		MA	11	1	0	9	1	9%	0%	82%	9%	58	64
0008	LANGUAGE ARTS		LA	11	1	0	7	3	9%	0%	64%	27%	61	70
0008	SCIENCE		SC	11	1	1	6	3	9%	9%	55%	27%	64	75
0008	SOCIAL STUDIES		SS	11	0	2	6	3	0%	18%	55%	27%	64	74
Disaggregation: Gender														
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	6	1	0	1	4	17%	0%	17%	67%	71	84
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	6	0	0	5	1	0%	0%	83%	17%	62	72
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	6	0	0	4	2	0%	0%	67%	33%	62	72
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	6	0	1	2	3	0%	17%	33%	50%	69	82
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	6	0	1	2	3	0%	17%	33%	50%	72	85
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 79 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0700 DeSmet Elementary				County:	32	Missoula						CO: 32	LE: 0592	
Disaggregation: Racial/Ethnic Origin														
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	10	2	0	3	5	20%	0%	30%	50%	62	72
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	10	1	0	8	1	10%	0%	80%	10%	56	62
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	1	0	6	3	10%	0%	60%	30%	61	70
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	10	1	1	5	3	10%	10%	50%	30%	64	74
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	2	5	3	0%	20%	50%	30%	65	76
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	11	2	0	4	5	18%	0%	36%	45%	62	71
0008	MATH		MA	11	1	0	9	1	9%	0%	82%	9%	58	64
0008	LANGUAGE ARTS		LA	11	1	0	7	3	9%	0%	64%	27%	61	70
0008	SCIENCE		SC	11	1	1	6	3	9%	9%	55%	27%	64	75
0008	SOCIAL STUDIES		SS	11	0	2	6	3	0%	18%	55%	27%	64	74



Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0701 Target Range Elementary			County: 32	Missoula				CO: 32				LE: 0593	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0797 Target Range School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	47	3	8	27	9	6%	17%	57%	19%	58	64	
0004	MATH	MA	48	10	8	25	5	21%	17%	52%	10%	52	53	
0004	LANGUAGE ARTS	LA	46	8	5	28	5	17%	11%	61%	11%	56	62	
0004	SCIENCE	SC	48	10	8	22	8	21%	17%	46%	17%	56	61	
0004	SOCIAL STUDIES	SS	49	8	8	21	12	16%	16%	43%	24%	58	64	
Disaggregation: Students Without Disabilities														
0004	READING	RD	41	1	6	26	8	2%	15%	63%	20%	60	68	
0004	MATH	MA	42	6	7	24	5	14%	17%	57%	12%	55	60	
0004	LANGUAGE ARTS	LA	42	5	5	27	5	12%	12%	64%	12%	59	66	
0004	SCIENCE	SC	42	7	6	21	8	17%	14%	50%	19%	59	66	
0004	SOCIAL STUDIES	SS	42	5	6	20	11	12%	14%	48%	26%	59	67	
Disaggregation: Students With Disabilities														
0004	READING	RD	6	2	2	1	1	33%	33%	17%	17%	45	41	
0004	MATH	MA	6	4	1	1	0	67%	17%	17%	0%	24	11	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	6	3	2	1	0	50%	33%	17%	0%	34	23	
0004	SOCIAL STUDIES	SS	7	3	2	1	1	43%	29%	14%	14%	43	37	
Disaggregation: Gender														
0004	READING	F	RD	25	3	3	16	3	12%	12%	64%	12%	55	60
0004	READING	M	RD	22	0	5	11	6	0%	23%	50%	27%	60	69
0004	MATH	F	MA	26	4	7	12	3	15%	27%	46%	12%	53	55
0004	MATH	M	MA	22	6	1	13	2	27%	5%	59%	9%	51	51

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0701 Target Range Elementary			County:	32	Missoula					CO: 32				LE: 0593	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	25	4	3	18	0	16%	12%	72%	0%	55	60	
0004	LANGUAGE ARTS	M	LA	21	4	2	10	5	19%	10%	48%	24%	58	65	
0004	SCIENCE	F	SC	26	7	4	11	4	27%	15%	42%	15%	54	58	
0004	SCIENCE	M	SC	22	3	4	11	4	14%	18%	50%	18%	58	65	
0004	SOCIAL STUDIES	F	SS	26	7	3	11	5	27%	12%	42%	19%	55	59	
0004	SOCIAL STUDIES	M	SS	23	1	5	10	7	4%	22%	43%	30%	61	70	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	44	3	7	26	8	7%	16%	59%	18%	58	64	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	44	9	8	22	5	20%	18%	50%	11%	52	53	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	42	8	5	25	4	19%	12%	60%	10%	56	61	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	44	10	7	20	7	23%	16%	45%	16%	56	61	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	45	8	7	19	11	18%	16%	42%	24%	57	63	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	10	1	3	4	2	10%	30%	40%	20%	54	57	
0004	MATH		MA	11	3	6	1	1	27%	55%	9%	9%	42	36	
0004	LANGUAGE ARTS		LA	11	3	2	6	0	27%	18%	55%	0%	47	44	
0004	SCIENCE		SC	11	4	3	3	1	36%	27%	27%	9%	46	42	
0004	SOCIAL STUDIES		SS	11	4	2	3	2	36%	18%	27%	18%	48	46	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0701 Target Range Elementary			County: 32	Missoula					CO: 32					LE: 0593
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	37	2	5	23	7	5%	14%	62%	19%	59	67	
0004	MATH	MA	37	7	2	24	4	19%	5%	65%	11%	55	59	
0004	LANGUAGE ARTS	LA	35	5	3	22	5	14%	9%	63%	14%	59	67	
0004	SCIENCE	SC	37	6	5	19	7	16%	14%	51%	19%	59	66	
0004	SOCIAL STUDIES	SS	38	4	6	18	10	11%	16%	47%	26%	59	67	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0701 Target Range Elementary			County: 32	Missoula			CO: 32			LE: 0593	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1737 Target Range 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	52	1	5	36	10	2%	10%	69%	19%	61	70
0008	MATH		MA	52	6	9	34	3	12%	17%	65%	6%	55	60
0008	LANGUAGE ARTS		LA	52	3	6	36	7	6%	12%	69%	13%	56	61
0008	SCIENCE		SC	53	0	3	37	13	0%	6%	70%	25%	66	77
0008	SOCIAL STUDIES		SS	53	3	4	39	7	6%	8%	74%	13%	62	71
Disaggregation: Students Without Disabilities														
0008	READING		RD	46	0	3	33	10	0%	7%	72%	22%	64	74
0008	MATH		MA	46	4	6	33	3	9%	13%	72%	7%	57	63
0008	LANGUAGE ARTS		LA	46	0	5	34	7	0%	11%	74%	15%	58	65
0008	SCIENCE		SC	47	0	1	33	13	0%	2%	70%	28%	68	80
0008	SOCIAL STUDIES		SS	47	1	4	35	7	2%	9%	74%	15%	64	74
Disaggregation: Students With Disabilities														
0008	READING		RD	6	1	2	3	0	17%	33%	50%	0%	44	38
0008	MATH		MA	6	2	3	1	0	33%	50%	17%	0%	41	34
0008	LANGUAGE ARTS		LA	6	3	1	2	0	50%	17%	33%	0%	42	35
0008	SCIENCE		SC	6	0	2	4	0	0%	33%	67%	0%	51	52
0008	SOCIAL STUDIES		SS	6	2	0	4	0	33%	0%	67%	0%	48	47
Disaggregation: Gender														
0008	READING	F	RD	24	0	2	18	4	0%	8%	75%	17%	62	71
0008	READING	M	RD	28	1	3	18	6	4%	11%	64%	21%	60	69
0008	MATH	F	MA	24	2	4	17	1	8%	17%	71%	4%	55	60
0008	MATH	M	MA	28	4	5	17	2	14%	18%	61%	7%	55	60

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 84 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0701 Target Range Elementary			County:	32	Missoula					CO: 32				LE: 0593
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	24	0	1	19	4	0%	4%	79%	17%	59	66
0008	LANGUAGE ARTS	M	LA	28	3	5	17	3	11%	18%	61%	11%	54	57
0008	SCIENCE	F	SC	24	0	1	19	4	0%	4%	79%	17%	64	74
0008	SCIENCE	M	SC	29	0	2	18	9	0%	7%	62%	31%	67	79
0008	SOCIAL STUDIES	F	SS	24	1	1	20	2	4%	4%	83%	8%	60	69
0008	SOCIAL STUDIES	M	SS	29	2	3	19	5	7%	10%	66%	17%	62	72
Disaggregation: Racial/Ethnic Origin														
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	51	1	4	36	10	2%	8%	71%	20%	62	71
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	51	6	9	33	3	12%	18%	65%	6%	55	60
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	51	3	6	35	7	6%	12%	69%	14%	56	62
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	52	0	3	36	13	0%	6%	69%	25%	66	78
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	52	3	4	38	7	6%	8%	73%	13%	62	71
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	7	1	2	3	1	14%	29%	43%	14%	53	56
0008	MATH		MA	7	2	2	3	0	29%	29%	43%	0%	48	47
0008	LANGUAGE ARTS		LA	7	2	0	4	1	29%	0%	57%	14%	52	54
0008	SCIENCE		SC	7	0	1	6	0	0%	14%	86%	0%	58	64
0008	SOCIAL STUDIES		SS	7	1	1	5	0	14%	14%	71%	0%	56	61
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	45	0	3	33	9	0%	7%	73%	20%	62	72
0008	MATH		MA	45	4	7	31	3	9%	16%	69%	7%	56	61
0008	LANGUAGE ARTS		LA	45	1	6	32	6	2%	13%	71%	13%	56	62
0008	SCIENCE		SC	46	0	2	31	13	0%	4%	67%	28%	67	79

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0701 Target Range Elementary				County: 32	Missoula								CO: 32	LE: 0593	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	SOCIAL STUDIES	SS		46	2	3	34	7	4%	7%	74%	15%	62	72	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0702 Sunset Elementary			County: 32	Missoula			CO: 32			LE: 0594	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0798 Sunset School				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0702 Sunset Elementary				County: 32	Missoula								CO: 32	LE: 0594
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*



Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0703 Clinton Elementary			County: 32	Missoula			CO: 32			LE: 0595	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0799 Clinton School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	22	4	2	14	2	18%	9%	64%	9%	54	57
0004	MATH		MA	22	3	5	12	2	14%	23%	55%	9%	55	60
0004	LANGUAGE ARTS		LA	22	5	4	11	2	23%	18%	50%	9%	52	53
0004	SCIENCE		SC	22	2	2	15	3	9%	9%	68%	14%	59	66
0004	SOCIAL STUDIES		SS	22	2	7	10	3	9%	32%	45%	14%	52	53
Disaggregation: Students Without Disabilities														
0004	READING		RD	17	1	1	13	2	6%	6%	76%	12%	59	67
0004	MATH		MA	17	1	3	11	2	6%	18%	65%	12%	59	67
0004	LANGUAGE ARTS		LA	17	1	3	11	2	6%	18%	65%	12%	56	62
0004	SCIENCE		SC	17	1	2	12	2	6%	12%	71%	12%	59	66
0004	SOCIAL STUDIES		SS	17	1	4	9	3	6%	24%	53%	18%	53	56
Disaggregation: Students With Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	6	1	0	5	0	17%	0%	83%	0%	54	57
0004	READING	M	RD	16	3	2	9	2	19%	12%	56%	12%	54	57
0004	MATH	F	MA	6	1	0	5	0	17%	0%	83%	0%	55	59
0004	MATH	M	MA	16	2	5	7	2	12%	31%	44%	12%	56	62

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 89 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0703 Clinton Elementary			County:	32	Missoula								CO: 32		LE: 0595
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	6	1	0	4	1	17%	0%	67%	17%	58	65	
0004	LANGUAGE ARTS	M	LA	16	4	4	7	1	25%	25%	44%	6%	48	47	
0004	SCIENCE	F	SC	6	0	2	4	0	0%	33%	67%	0%	51	52	
0004	SCIENCE	M	SC	16	2	0	11	3	12%	0%	69%	19%	61	70	
0004	SOCIAL STUDIES	F	SS	6	2	0	3	1	33%	0%	50%	17%	49	48	
0004	SOCIAL STUDIES	M	SS	16	0	7	7	2	0%	44%	44%	12%	52	54	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	22	4	2	14	2	18%	9%	64%	9%	54	57	
0004	MATH	White, Non-Hispanic	MA	22	3	5	12	2	14%	23%	55%	9%	55	60	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	5	4	11	2	23%	18%	50%	9%	52	53	
0004	SCIENCE	White, Non-Hispanic	SC	22	2	2	15	3	9%	9%	68%	14%	59	66	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	2	7	10	3	9%	32%	45%	14%	52	53	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	16	4	1	10	1	25%	6%	62%	6%	52	53	
0004	MATH		MA	16	3	3	8	2	19%	19%	50%	12%	55	59	
0004	LANGUAGE ARTS		LA	16	5	1	8	2	31%	6%	50%	12%	50	50	
0004	SCIENCE		SC	16	2	2	11	1	12%	12%	69%	6%	54	58	
0004	SOCIAL STUDIES		SS	16	2	7	5	2	12%	44%	31%	12%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	6	0	1	4	1	0%	17%	67%	17%	59	67	
0004	MATH		MA	6	0	2	4	0	0%	33%	67%	0%	59	66	
0004	LANGUAGE ARTS		LA	6	0	3	3	0	0%	50%	50%	0%	54	57	
0004	SCIENCE		SC	6	0	0	4	2	0%	0%	67%	33%	66	78	
0004	SOCIAL STUDIES		SS	6	0	0	5	1	0%	0%	83%	17%	61	70	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0703 Clinton Elementary			County: 32	Missoula			CO: 32			LE: 0595	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1738 Clinton 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	20	5	3	10	2	25%	15%	50%	10%	48	47
0008	MATH		MA	21	8	3	10	0	38%	14%	48%	0%	44	38
0008	LANGUAGE ARTS		LA	21	7	3	11	0	33%	14%	52%	0%	49	48
0008	SCIENCE		SC	21	4	3	13	1	19%	14%	62%	5%	52	54
0008	SOCIAL STUDIES		SS	21	5	2	10	4	24%	10%	48%	19%	53	55
Disaggregation: Students Without Disabilities														
0008	READING		RD	14	0	2	10	2	0%	14%	71%	14%	59	66
0008	MATH		MA	15	2	3	10	0	13%	20%	67%	0%	51	52
0008	LANGUAGE ARTS		LA	15	1	3	11	0	7%	20%	73%	0%	55	60
0008	SCIENCE		SC	15	0	1	13	1	0%	7%	87%	7%	60	68
0008	SOCIAL STUDIES		SS	15	0	1	10	4	0%	7%	67%	27%	63	73
Disaggregation: Students With Disabilities														
0008	READING		RD	6	5	1	0	0	83%	17%	0%	0%	23	10
0008	MATH		MA	6	6	0	0	0	100%	0%	0%	0%	23	10
0008	LANGUAGE ARTS		LA	6	6	0	0	0	100%	0%	0%	0%	29	16
0008	SCIENCE		SC	6	4	2	0	0	67%	33%	0%	0%	32	20
0008	SOCIAL STUDIES		SS	6	5	1	0	0	83%	17%	0%	0%	24	11
Disaggregation: Gender														
0008	READING	F	RD	12	2	2	7	1	17%	17%	58%	8%	51	51
0008	READING	M	RD	8	3	1	3	1	38%	12%	38%	12%	45	41
0008	MATH	F	MA	12	4	2	6	0	33%	17%	50%	0%	44	39
0008	MATH	M	MA	9	4	1	4	0	44%	11%	44%	0%	43	37

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0703 Clinton Elementary				County:	32	Missoula				CO: 32				LE: 0595
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	12	4	0	8	0	33%	0%	67%	0%	52	54
0008	LANGUAGE ARTS	M	LA	9	3	3	3	0	33%	33%	33%	0%	44	39
0008	SCIENCE	F	SC	12	2	2	7	1	17%	17%	58%	8%	52	53
0008	SCIENCE	M	SC	9	2	1	6	0	22%	11%	67%	0%	54	57
0008	SOCIAL STUDIES	F	SS	12	3	0	8	1	25%	0%	67%	8%	51	52
0008	SOCIAL STUDIES	M	SS	9	2	2	2	3	22%	22%	22%	33%	54	58
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	18	3	3	10	2	17%	17%	56%	11%	51	52
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	19	6	3	10	0	32%	16%	53%	0%	46	43
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	19	5	3	11	0	26%	16%	58%	0%	51	51
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	19	4	1	13	1	21%	5%	68%	5%	54	57
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	19	3	2	10	4	16%	11%	53%	21%	55	60
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	6	2	3	1	0	33%	50%	17%	0%	39	30
0008	MATH		MA	6	4	2	0	0	67%	33%	0%	0%	29	16
0008	LANGUAGE ARTS		LA	6	3	1	2	0	50%	17%	33%	0%	44	39
0008	SCIENCE		SC	6	1	2	3	0	17%	33%	50%	0%	46	43
0008	SOCIAL STUDIES		SS	6	3	1	1	1	50%	17%	17%	17%	41	34
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0703 Clinton Elementary			County: 32	Missoula					CO: 32					LE: 0595
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	14	3	0	9	2	21%	0%	64%	14%	52	54	
0008	MATH	MA	15	4	1	10	0	27%	7%	67%	0%	48	47	
0008	LANGUAGE ARTS	LA	15	4	2	9	0	27%	13%	60%	0%	51	51	
0008	SCIENCE	SC	15	3	1	10	1	20%	7%	67%	7%	55	59	
0008	SOCIAL STUDIES	SS	15	2	1	9	3	13%	7%	60%	20%	57	63	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0704 Swan Valley Elementary			County: 32	Missoula								CO: 32	LE: 0596

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0800 Swan Valley School				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 94 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0704 Swan Valley Elementary			County:	32	Missoula								CO: 32	LE: 0596	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0704 Swan Valley Elementary			County: 32	Missoula			CO: 32			LE: 0596	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1739 Swan Valley 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	9	0	2	6	1	0%	22%	67%	11%	60	68
0008	MATH		MA	9	2	1	3	3	22%	11%	33%	33%	58	64
0008	LANGUAGE ARTS		LA	9	0	1	5	3	0%	11%	56%	33%	62	72
0008	SCIENCE		SC	9	1	1	6	1	11%	11%	67%	11%	56	61
0008	SOCIAL STUDIES		SS	9	2	0	5	2	22%	0%	56%	22%	57	63
Disaggregation: Students Without Disabilities														
0008	READING		RD	9	0	2	6	1	0%	22%	67%	11%	60	68
0008	MATH		MA	9	2	1	3	3	22%	11%	33%	33%	58	64
0008	LANGUAGE ARTS		LA	9	0	1	5	3	0%	11%	56%	33%	62	72
0008	SCIENCE		SC	9	1	1	6	1	11%	11%	67%	11%	56	61
0008	SOCIAL STUDIES		SS	9	2	0	5	2	22%	0%	56%	22%	57	63
Disaggregation: Gender														
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 96 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0704 Swan Valley Elementary				County: 32	Missoula								CO: 32	LE: 0596
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	9	0	2	6	1	0%	22%	67%	11%	60	68
0008	MATH	White, Non-Hispanic	MA	9	2	1	3	3	22%	11%	33%	33%	58	64
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	5	3	0%	11%	56%	33%	62	72
0008	SCIENCE	White, Non-Hispanic	SC	9	1	1	6	1	11%	11%	67%	11%	56	61
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	2	0	5	2	22%	0%	56%	22%	57	63
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	9	0	2	6	1	0%	22%	67%	11%	60	68
0008	MATH		MA	9	2	1	3	3	22%	11%	33%	33%	58	64
0008	LANGUAGE ARTS		LA	9	0	1	5	3	0%	11%	56%	33%	62	72
0008	SCIENCE		SC	9	1	1	6	1	11%	11%	67%	11%	56	61
0008	SOCIAL STUDIES		SS	9	2	0	5	2	22%	0%	56%	22%	57	63

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0705 Seeley Lake Elementary			County: 32	Missoula			CO: 32			LE: 0597	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0801 Seeley Lake Elementary			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	21	2	3	14	2	10%	14%	67%	10%	58	64
0004	MATH		MA	21	1	3	11	6	5%	14%	52%	29%	62	72
0004	LANGUAGE ARTS		LA	21	2	3	15	1	10%	14%	71%	5%	56	62
0004	SCIENCE		SC	21	1	1	12	7	5%	5%	57%	33%	67	79
0004	SOCIAL STUDIES		SS	21	1	3	8	9	5%	14%	38%	43%	65	76
Disaggregation: Students Without Disabilities														
0004	READING		RD	16	0	2	12	2	0%	12%	75%	12%	64	74
0004	MATH		MA	16	0	2	8	6	0%	12%	50%	38%	66	78
0004	LANGUAGE ARTS		LA	16	0	2	13	1	0%	12%	81%	6%	62	71
0004	SCIENCE		SC	16	0	0	10	6	0%	0%	62%	38%	70	83
0004	SOCIAL STUDIES		SS	16	0	2	6	8	0%	12%	38%	50%	71	84
Disaggregation: Students With Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	10	1	2	6	1	10%	20%	60%	10%	59	66
0004	READING	M	RD	11	1	1	8	1	9%	9%	73%	9%	57	63
0004	MATH	F	MA	10	1	0	7	2	10%	0%	70%	20%	59	66
0004	MATH	M	MA	11	0	3	4	4	0%	27%	36%	36%	65	76

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 98 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0705 Seeley Lake Elementary			County:	32	Missoula					CO: 32				LE: 0597
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	10	1	3	5	1	10%	30%	50%	10%	58	64
0004	LANGUAGE ARTS	M	LA	11	1	0	10	0	9%	0%	91%	0%	56	62
0004	SCIENCE	F	SC	10	1	1	5	3	10%	10%	50%	30%	63	73
0004	SCIENCE	M	SC	11	0	0	7	4	0%	0%	64%	36%	71	84
0004	SOCIAL STUDIES	F	SS	10	1	2	3	4	10%	20%	30%	40%	63	73
0004	SOCIAL STUDIES	M	SS	11	0	1	5	5	0%	9%	45%	45%	67	79
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	19	1	3	14	1	5%	16%	74%	5%	58	64
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	19	1	2	10	6	5%	11%	53%	32%	63	73
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	3	14	1	5%	16%	74%	5%	58	65
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	19	1	1	11	6	5%	5%	58%	32%	67	79
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	2	8	8	5%	11%	42%	42%	65	76
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	10	1	2	7	0	10%	20%	70%	0%	53	56
0004	MATH		MA	10	1	1	7	1	10%	10%	70%	10%	55	60
0004	LANGUAGE ARTS		LA	10	1	2	6	1	10%	20%	60%	10%	55	60
0004	SCIENCE		SC	10	1	1	8	0	10%	10%	80%	0%	57	63
0004	SOCIAL STUDIES		SS	10	1	1	6	2	10%	10%	60%	20%	58	65
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0705 Seeley Lake Elementary			County: 32	Missoula								CO: 32	LE: 0597	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	11	1	1	7	2	9%	9%	64%	18%	62	71	
0004	MATH	MA	11	0	2	4	5	0%	18%	36%	45%	68	81	
0004	LANGUAGE ARTS	LA	11	1	1	9	0	9%	9%	82%	0%	59	66	
0004	SCIENCE	SC	11	0	0	4	7	0%	0%	36%	64%	76	89	
0004	SOCIAL STUDIES	SS	11	0	2	2	7	0%	18%	18%	64%	71	84	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0705 Seeley Lake Elementary			County: 32	Missoula			CO: 32			LE: 0597	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1740 Seeley Lake 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	25	2	1	15	7	8%	4%	60%	28%	62	71
0008	MATH		MA	29	1	1	17	10	3%	3%	59%	34%	63	73
0008	LANGUAGE ARTS		LA	27	2	8	12	5	7%	30%	44%	19%	55	59
0008	SCIENCE		SC	29	2	3	15	9	7%	10%	52%	31%	62	71
0008	SOCIAL STUDIES		SS	27	2	2	18	5	7%	7%	67%	19%	62	72
Disaggregation: Students Without Disabilities														
0008	READING		RD	24	2	1	14	7	8%	4%	58%	29%	62	72
0008	MATH		MA	28	0	1	17	10	0%	4%	61%	36%	64	75
0008	LANGUAGE ARTS		LA	26	2	7	12	5	8%	27%	46%	19%	55	60
0008	SCIENCE		SC	28	2	2	15	9	7%	7%	54%	32%	62	71
0008	SOCIAL STUDIES		SS	26	2	1	18	5	8%	4%	69%	19%	64	74
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	18	1	0	12	5	6%	0%	67%	28%	62	71
0008	READING	M	RD	7	1	1	3	2	14%	14%	43%	29%	62	71
0008	MATH	F	MA	19	1	0	10	8	5%	0%	53%	42%	64	74
0008	MATH	M	MA	10	0	1	7	2	0%	10%	70%	20%	62	71

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 101 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0705 Seeley Lake Elementary			County:	32	Missoula								CO: 32	LE: 0597
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	18	1	4	10	3	6%	22%	56%	17%	56	62
0008	LANGUAGE ARTS	M	LA	9	1	4	2	2	11%	44%	22%	22%	51	52
0008	SCIENCE	F	SC	19	2	2	10	5	11%	11%	53%	26%	60	69
0008	SCIENCE	M	SC	10	0	1	5	4	0%	10%	50%	40%	63	73
0008	SOCIAL STUDIES	F	SS	19	1	2	14	2	5%	11%	74%	11%	59	67
0008	SOCIAL STUDIES	M	SS	8	1	0	4	3	12%	0%	50%	38%	71	84
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	25	2	1	15	7	8%	4%	60%	28%	62	71
0008	MATH	White, Non-Hispanic	MA	29	1	1	17	10	3%	3%	59%	34%	63	73
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	27	2	8	12	5	7%	30%	44%	19%	55	59
0008	SCIENCE	White, Non-Hispanic	SC	29	2	3	15	9	7%	10%	52%	31%	62	71
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	27	2	2	18	5	7%	7%	67%	19%	62	72
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	7	2	0	4	1	29%	0%	57%	14%	53	56
0008	MATH		MA	8	1	1	5	1	12%	12%	62%	12%	53	56
0008	LANGUAGE ARTS		LA	6	1	3	2	0	17%	50%	33%	0%	46	42
0008	SCIENCE		SC	8	1	2	3	2	12%	25%	38%	25%	57	63
0008	SOCIAL STUDIES		SS	7	2	1	4	0	29%	14%	57%	0%	47	44
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	18	0	1	11	6	0%	6%	61%	33%	64	75
0008	MATH		MA	21	0	0	12	9	0%	0%	57%	43%	67	79
0008	LANGUAGE ARTS		LA	21	1	5	10	5	5%	24%	48%	24%	57	63
0008	SCIENCE		SC	21	1	1	12	7	5%	5%	57%	33%	63	73
0008	SOCIAL STUDIES		SS	20	0	1	14	5	0%	5%	70%	25%	68	81

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0706 Frenchtown K-12 Schools			County: 32	Missoula			CO: 32			LE: 0599	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0802 Frenchtown School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	95	15	15	48	17	16%	16%	51%	18%	55	59
0004	MATH		MA	95	23	16	48	8	24%	17%	51%	8%	49	49
0004	LANGUAGE ARTS		LA	94	6	14	58	16	6%	15%	62%	17%	59	67
0004	SCIENCE		SC	94	5	15	51	23	5%	16%	54%	24%	61	70
0004	SOCIAL STUDIES		SS	95	10	14	48	23	11%	15%	51%	24%	58	64
Disaggregation: Students Without Disabilities														
0004	READING		RD	85	8	12	48	17	9%	14%	56%	20%	58	64
0004	MATH		MA	85	16	15	46	8	19%	18%	54%	9%	52	53
0004	LANGUAGE ARTS		LA	84	6	10	52	16	7%	12%	62%	19%	60	68
0004	SCIENCE		SC	84	5	12	45	22	6%	14%	54%	26%	62	71
0004	SOCIAL STUDIES		SS	85	9	10	43	23	11%	12%	51%	27%	59	66
Disaggregation: Students With Disabilities														
0004	READING		RD	10	7	3	0	0	70%	30%	0%	0%	29	16
0004	MATH		MA	10	7	1	2	0	70%	10%	20%	0%	34	23
0004	LANGUAGE ARTS		LA	10	0	4	6	0	0%	40%	60%	0%	49	49
0004	SCIENCE		SC	10	0	3	6	1	0%	30%	60%	10%	56	61
0004	SOCIAL STUDIES		SS	10	1	4	5	0	10%	40%	50%	0%	46	43
Disaggregation: Gender														
0004	READING	F	RD	48	7	9	23	9	15%	19%	48%	19%	54	57
0004	READING	M	RD	47	8	6	25	8	17%	13%	53%	17%	55	60
0004	MATH	F	MA	48	17	10	18	3	35%	21%	38%	6%	45	41
0004	MATH	M	MA	47	6	6	30	5	13%	13%	64%	11%	55	59

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 103 of 120

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0706 Frenchtown K-12 Schools			County:	32	Missoula					CO: 32				LE: 0599
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	47	4	10	26	7	9%	21%	55%	15%	56	62
0004	LANGUAGE ARTS	M	LA	47	2	4	32	9	4%	9%	68%	19%	61	70
0004	SCIENCE	F	SC	48	4	8	26	10	8%	17%	54%	21%	58	65
0004	SCIENCE	M	SC	46	1	7	25	13	2%	15%	54%	28%	64	74
0004	SOCIAL STUDIES	F	SS	48	8	7	25	8	17%	15%	52%	17%	53	56
0004	SOCIAL STUDIES	M	SS	47	2	7	23	15	4%	15%	49%	32%	62	72
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	90	15	13	47	15	17%	14%	52%	17%	55	59
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	90	21	16	47	6	23%	18%	52%	7%	49	49
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	89	5	14	56	14	6%	16%	63%	16%	59	66
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	89	5	14	49	21	6%	16%	55%	24%	60	69
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	90	10	12	47	21	11%	13%	52%	23%	58	64
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	25	3	7	12	3	12%	28%	48%	12%	52	54
0004	MATH		MA	25	9	4	10	2	36%	16%	40%	8%	45	41



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0706 Frenchtown K-12 Schools			County: 32	Missoula					CO: 32 LE: 0599				

**Disaggregation: Socioeconomic Status based on participation in free and reduced lunch**

0004	LANGUAGE ARTS	LA	24	3	2	17	2	12%	8%	71%	8%	54	57
0004	SCIENCE	SC	25	4	5	13	3	16%	20%	52%	12%	54	57
0004	SOCIAL STUDIES	SS	25	5	3	15	2	20%	12%	60%	8%	50	50

**Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch**

0004	READING	RD	70	12	8	36	14	17%	11%	51%	20%	55	60
0004	MATH	MA	70	14	12	38	6	20%	17%	54%	9%	51	51
0004	LANGUAGE ARTS	LA	70	3	12	41	14	4%	17%	59%	20%	60	69
0004	SCIENCE	SC	69	1	10	38	20	1%	14%	55%	29%	64	74
0004	SOCIAL STUDIES	SS	70	5	11	33	21	7%	16%	47%	30%	60	69

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0706 Frenchtown K-12 Schools			County: 32	Missoula				CO: 32				LE: 0599	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0803 Frenchtown High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	83	11	9	45	18	13%	11%	54%	22%	57	63
0011	MATH		MA	82	8	11	54	9	10%	13%	66%	11%	56	61
0011	LANGUAGE ARTS		LA	83	8	9	55	11	10%	11%	66%	13%	55	60
0011	SCIENCE		SC	83	11	10	49	13	13%	12%	59%	16%	57	63
0011	SOCIAL STUDIES		SS	83	10	10	55	8	12%	12%	66%	10%	54	57
Disaggregation: Students Without Disabilities														
0011	READING		RD	76	6	8	44	18	8%	11%	58%	24%	59	67
0011	MATH		MA	75	4	9	53	9	5%	12%	71%	12%	59	66
0011	LANGUAGE ARTS		LA	76	4	6	55	11	5%	8%	72%	14%	58	64
0011	SCIENCE		SC	76	7	8	48	13	9%	11%	63%	17%	59	67
0011	SOCIAL STUDIES		SS	76	6	9	53	8	8%	12%	70%	11%	55	60
Disaggregation: Students With Disabilities														
0011	READING		RD	7	5	1	1	0	71%	14%	14%	0%	32	20
0011	MATH		MA	7	4	2	1	0	57%	29%	14%	0%	32	19
0011	LANGUAGE ARTS		LA	7	4	3	0	0	57%	43%	0%	0%	32	20
0011	SCIENCE		SC	7	4	2	1	0	57%	29%	14%	0%	34	23
0011	SOCIAL STUDIES		SS	7	4	1	2	0	57%	14%	29%	0%	33	21
Disaggregation: Gender														
0011	READING	F	RD	39	2	5	21	11	5%	13%	54%	28%	60	69
0011	READING	M	RD	44	9	4	24	7	20%	9%	55%	16%	54	58
0011	MATH	F	MA	39	0	6	28	5	0%	15%	72%	13%	60	68
0011	MATH	M	MA	43	8	5	26	4	19%	12%	60%	9%	53	56

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0706 Frenchtown K-12 Schools			County:	32	Missoula					CO: 32				LE: 0599
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	39	1	2	29	7	3%	5%	74%	18%	60	69
0011	LANGUAGE ARTS	M	LA	44	7	7	26	4	16%	16%	59%	9%	51	52
0011	SCIENCE	F	SC	39	3	5	24	7	8%	13%	62%	18%	60	69
0011	SCIENCE	M	SC	44	8	5	25	6	18%	11%	57%	14%	54	58
0011	SOCIAL STUDIES	F	SS	39	2	4	30	3	5%	10%	77%	8%	57	63
0011	SOCIAL STUDIES	M	SS	44	8	6	25	5	18%	14%	57%	11%	51	51
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	78	11	9	40	18	14%	12%	51%	23%	57	63
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	77	8	10	50	9	10%	13%	65%	12%	56	61
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	78	8	9	51	10	10%	12%	65%	13%	55	59
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	78	10	10	45	13	13%	13%	58%	17%	57	63
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	78	10	10	50	8	13%	13%	64%	10%	53	56
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	9	2	0	5	2	22%	0%	56%	22%	53	56
0011	MATH		MA	8	0	1	7	0	0%	12%	88%	0%	55	59

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0706 Frenchtown K-12 Schools			County: 32	Missoula								CO: 32	LE: 0599	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	9	1	0	8	0	11%	0%	89%	0%	51	51	
0011	SCIENCE	SC	9	0	1	6	2	0%	11%	67%	22%	61	70	
0011	SOCIAL STUDIES	SS	9	2	0	7	0	22%	0%	78%	0%	46	43	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	74	9	9	40	16	12%	12%	54%	22%	58	64	
0011	MATH	MA	74	8	10	47	9	11%	14%	64%	12%	56	62	
0011	LANGUAGE ARTS	LA	74	7	9	47	11	9%	12%	64%	15%	56	61	
0011	SCIENCE	SC	74	11	9	43	11	15%	12%	58%	15%	56	62	
0011	SOCIAL STUDIES	SS	74	8	10	48	8	11%	14%	65%	11%	54	58	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0706 Frenchtown K-12 Schools			County: 32	Missoula				CO: 32				LE: 0599	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1741 Frenchtown 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	88	8	13	47	20	9%	15%	53%	23%	58	65	
0008	MATH	MA	89	11	11	46	21	12%	12%	52%	24%	59	66	
0008	LANGUAGE ARTS	LA	88	8	13	56	11	9%	15%	64%	12%	56	62	
0008	SCIENCE	SC	90	5	6	57	22	6%	7%	63%	24%	63	73	
0008	SOCIAL STUDIES	SS	90	10	11	54	15	11%	12%	60%	17%	58	65	
Disaggregation: Students Without Disabilities														
0008	READING	RD	80	6	9	45	20	8%	11%	56%	25%	60	68	
0008	MATH	MA	81	7	10	43	21	9%	12%	53%	26%	60	69	
0008	LANGUAGE ARTS	LA	80	5	10	54	11	6%	12%	68%	14%	58	64	
0008	SCIENCE	SC	82	3	4	54	21	4%	5%	66%	26%	65	76	
0008	SOCIAL STUDIES	SS	82	9	7	51	15	11%	9%	62%	18%	59	67	
Disaggregation: Students With Disabilities														
0008	READING	RD	8	2	4	2	0	25%	50%	25%	0%	41	33	
0008	MATH	MA	8	4	1	3	0	50%	12%	38%	0%	38	29	
0008	LANGUAGE ARTS	LA	8	3	3	2	0	38%	38%	25%	0%	40	32	
0008	SCIENCE	SC	8	2	2	3	1	25%	25%	38%	12%	47	45	
0008	SOCIAL STUDIES	SS	8	1	4	3	0	12%	50%	38%	0%	44	38	
Disaggregation: Gender														
0008	READING	F	RD	39	3	2	21	13	8%	5%	54%	33%	64	74
0008	READING	M	RD	49	5	11	26	7	10%	22%	53%	14%	54	58
0008	MATH	F	MA	40	4	3	22	11	10%	8%	55%	28%	61	70
0008	MATH	M	MA	49	7	8	24	10	14%	16%	49%	20%	56	62

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 109 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0706 Frenchtown K-12 Schools			County:	32	Missoula				CO: 32				LE: 0599	
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	38	3	1	26	8	8%	3%	68%	21%	62	71
0008	LANGUAGE ARTS	M	LA	50	5	12	30	3	10%	24%	60%	6%	53	55
0008	SCIENCE	F	SC	40	2	1	28	9	5%	2%	70%	22%	65	76
0008	SCIENCE	M	SC	50	3	5	29	13	6%	10%	58%	26%	62	71
0008	SOCIAL STUDIES	F	SS	40	2	4	26	8	5%	10%	65%	20%	63	73
0008	SOCIAL STUDIES	M	SS	50	8	7	28	7	16%	14%	56%	14%	55	59
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	85	8	11	46	20	9%	13%	54%	24%	59	66
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	86	10	10	45	21	12%	12%	52%	24%	59	66
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	85	7	13	54	11	8%	15%	64%	13%	56	62
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	87	5	6	54	22	6%	7%	62%	25%	64	74
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	87	9	11	52	15	10%	13%	60%	17%	59	66
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	22	4	3	12	3	18%	14%	55%	14%	52	54
0008	MATH		MA	23	6	2	12	3	26%	9%	52%	13%	54	58
0008	LANGUAGE ARTS		LA	21	2	7	10	2	10%	33%	48%	10%	51	51
0008	SCIENCE		SC	23	1	4	14	4	4%	17%	61%	17%	60	68
0008	SOCIAL STUDIES		SS	23	2	5	14	2	9%	22%	61%	9%	55	59
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0706 Frenchtown K-12 Schools			County: 32	Missoula					CO: 32					LE: 0599
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	66	4	10	35	17	6%	15%	53%	26%	60	68	
0008	MATH	MA	66	5	9	34	18	8%	14%	52%	27%	60	69	
0008	LANGUAGE ARTS	LA	67	6	6	46	9	9%	9%	69%	13%	58	65	
0008	SCIENCE	SC	67	4	2	43	18	6%	3%	64%	27%	64	75	
0008	SOCIAL STUDIES	SS	67	8	6	40	13	12%	9%	60%	19%	59	67	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 9034 Loyola-Sacred Heart High			County: 32	Missoula			CO: 32			LE: 9021	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9040 Loyola-Sacred Heart H S			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	54	2	2	26	24	4%	4%	48%	44%	71	84
0011	MATH		MA	54	4	5	33	12	7%	9%	61%	22%	61	70
0011	LANGUAGE ARTS		LA	54	1	5	31	17	2%	9%	57%	31%	64	75
0011	SCIENCE		SC	52	5	0	31	16	10%	0%	60%	31%	66	77
0011	SOCIAL STUDIES		SS	54	1	3	23	27	2%	6%	43%	50%	72	85
Disaggregation: Students Without Disabilities														
0011	READING		RD	51	1	1	25	24	2%	2%	49%	47%	73	86
0011	MATH		MA	51	2	4	33	12	4%	8%	65%	24%	64	74
0011	LANGUAGE ARTS		LA	51	0	4	30	17	0%	8%	59%	33%	66	78
0011	SCIENCE		SC	49	3	0	30	16	6%	0%	61%	33%	68	80
0011	SOCIAL STUDIES		SS	51	0	2	22	27	0%	4%	43%	53%	74	87
Disaggregation: Students With Disabilities														
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	22	0	0	10	12	0%	0%	45%	55%	75	88
0011	READING	M	RD	32	2	2	16	12	6%	6%	50%	38%	68	81
0011	MATH	F	MA	22	2	2	15	3	9%	9%	68%	14%	58	64
0011	MATH	M	MA	32	2	3	18	9	6%	9%	56%	28%	64	74



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 9034 Loyola-Sacred Heart High			County:	32	Missoula					CO: 32				LE: 9021
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	22	0	0	13	9	0%	0%	59%	41%	70	83
0011	LANGUAGE ARTS	M	LA	32	1	5	18	8	3%	16%	56%	25%	60	69
0011	SCIENCE	F	SC	22	0	0	14	8	0%	0%	64%	36%	69	82
0011	SCIENCE	M	SC	30	5	0	17	8	17%	0%	57%	27%	64	74
0011	SOCIAL STUDIES	F	SS	22	0	0	9	13	0%	0%	41%	59%	76	89
0011	SOCIAL STUDIES	M	SS	32	1	3	14	14	3%	9%	44%	44%	68	81
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	48	2	2	24	20	4%	4%	50%	42%	70	83
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	48	4	5	29	10	8%	10%	60%	21%	60	69
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	48	1	5	29	13	2%	10%	60%	27%	63	73
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	46	5	0	28	13	11%	0%	61%	28%	65	76
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	48	1	3	22	22	2%	6%	46%	46%	70	83
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 9034 Loyola-Sacred Heart High			County: 32	Missoula										CO: 32	LE: 9021

**Disaggregation: Socioeconomic Status based on participation in free and reduced lunch**

0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

**Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch**

0011	READING	RD	53	2	2	26	23	4%	4%	49%	43%	71	84
0011	MATH	MA	53	4	5	33	11	8%	9%	62%	21%	61	70
0011	LANGUAGE ARTS	LA	53	1	5	31	16	2%	9%	58%	30%	64	75
0011	SCIENCE	SC	51	5	0	31	15	10%	0%	61%	29%	66	77
0011	SOCIAL STUDIES	SS	53	1	3	23	26	2%	6%	43%	49%	71	84

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 9282 Valley Christian High Schl			County: 32	Missoula			CO: 32			LE: 9747	

**Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 9710 Valley Christian H S			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	45	1	3	26	15	2%	7%	58%	33%	66	77	
0004	MATH	MA	45	3	9	28	5	7%	20%	62%	11%	58	64	
0004	LANGUAGE ARTS	LA	45	0	6	29	10	0%	13%	64%	22%	62	72	
0004	SCIENCE	SC	45	1	1	30	13	2%	2%	67%	29%	67	79	
0004	SOCIAL STUDIES	SS	45	2	4	30	9	4%	9%	67%	20%	61	70	
0008	READING	RD	39	3	4	20	12	8%	10%	51%	31%	64	74	
0008	MATH	MA	39	3	3	29	4	8%	8%	74%	10%	57	63	
0008	LANGUAGE ARTS	LA	39	4	5	24	6	10%	13%	62%	15%	55	59	
0008	SCIENCE	SC	39	3	0	29	7	8%	0%	74%	18%	62	71	
0008	SOCIAL STUDIES	SS	39	4	1	28	6	10%	3%	72%	15%	60	69	
0011	READING	RD	32	1	5	11	15	3%	16%	34%	47%	68	81	
0011	MATH	MA	32	2	2	20	8	6%	6%	62%	25%	62	72	
0011	LANGUAGE ARTS	LA	32	1	3	16	12	3%	9%	50%	38%	64	75	
0011	SCIENCE	SC	31	2	2	16	11	6%	6%	52%	35%	67	79	
0011	SOCIAL STUDIES	SS	31	1	2	17	11	3%	6%	55%	35%	66	78	
Disaggregation: Students Without Disabilities														
0004	READING	RD	45	1	3	26	15	2%	7%	58%	33%	66	77	
0004	MATH	MA	45	3	9	28	5	7%	20%	62%	11%	58	64	
0004	LANGUAGE ARTS	LA	45	0	6	29	10	0%	13%	64%	22%	62	72	
0004	SCIENCE	SC	45	1	1	30	13	2%	2%	67%	29%	67	79	
0004	SOCIAL STUDIES	SS	45	2	4	30	9	4%	9%	67%	20%	61	70	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 9282 Valley Christian High Schl			County:	32	Missoula				CO: 32				LE: 9747	
Disaggregation: Students Without Disabilities														
0008	READING		RD	39	3	4	20	12	8%	10%	51%	31%	64	74
0008	MATH		MA	39	3	3	29	4	8%	8%	74%	10%	57	63
0008	LANGUAGE ARTS		LA	39	4	5	24	6	10%	13%	62%	15%	55	59
0008	SCIENCE		SC	39	3	0	29	7	8%	0%	74%	18%	62	71
0008	SOCIAL STUDIES		SS	39	4	1	28	6	10%	3%	72%	15%	60	69
0011	READING		RD	32	1	5	11	15	3%	16%	34%	47%	68	81
0011	MATH		MA	32	2	2	20	8	6%	6%	62%	25%	62	72
0011	LANGUAGE ARTS		LA	32	1	3	16	12	3%	9%	50%	38%	64	75
0011	SCIENCE		SC	31	2	2	16	11	6%	6%	52%	35%	67	79
0011	SOCIAL STUDIES		SS	31	1	2	17	11	3%	6%	55%	35%	66	78
Disaggregation: Gender														
0004	READING	F	RD	26	1	3	14	8	4%	12%	54%	31%	65	76
0004	READING	M	RD	19	0	0	12	7	0%	0%	63%	37%	67	79
0004	MATH	F	MA	26	3	5	16	2	12%	19%	62%	8%	54	57
0004	MATH	M	MA	19	0	4	12	3	0%	21%	63%	16%	62	72
0004	LANGUAGE ARTS	F	LA	26	0	4	16	6	0%	15%	62%	23%	63	73
0004	LANGUAGE ARTS	M	LA	19	0	2	13	4	0%	11%	68%	21%	62	71
0004	SCIENCE	F	SC	26	0	1	19	6	0%	4%	73%	23%	66	77
0004	SCIENCE	M	SC	19	1	0	11	7	5%	0%	58%	37%	68	81
0004	SOCIAL STUDIES	F	SS	26	2	4	17	3	8%	15%	65%	12%	58	64
0004	SOCIAL STUDIES	M	SS	19	0	0	13	6	0%	0%	68%	32%	66	77
0008	READING	F	RD	19	1	2	9	7	5%	11%	47%	37%	66	78
0008	READING	M	RD	20	2	2	11	5	10%	10%	55%	25%	61	70
0008	MATH	F	MA	19	0	2	14	3	0%	11%	74%	16%	60	68
0008	MATH	M	MA	20	3	1	15	1	15%	5%	75%	5%	55	59
0008	LANGUAGE ARTS	F	LA	19	1	1	12	5	5%	5%	63%	26%	61	70
0008	LANGUAGE ARTS	M	LA	20	3	4	12	1	15%	20%	60%	5%	49	49
0008	SCIENCE	F	SC	19	1	0	15	3	5%	0%	79%	16%	62	71

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 9282 Valley Christian High Schl			County:	32	Missoula				CO: 32				LE: 9747	
Disaggregation: Gender														
0008	SCIENCE	M	SC	20	2	0	14	4	10%	0%	70%	20%	61	70
0008	SOCIAL STUDIES	F	SS	19	1	0	15	3	5%	0%	79%	16%	62	71
0008	SOCIAL STUDIES	M	SS	20	3	1	13	3	15%	5%	65%	15%	59	66
0011	READING	F	RD	18	0	2	7	9	0%	11%	39%	50%	69	82
0011	READING	M	RD	14	1	3	4	6	7%	21%	29%	43%	68	81
0011	MATH	F	MA	18	1	1	13	3	6%	6%	72%	17%	62	71
0011	MATH	M	MA	14	1	1	7	5	7%	7%	50%	36%	64	74
0011	LANGUAGE ARTS	F	LA	18	0	1	11	6	0%	6%	61%	33%	68	81
0011	LANGUAGE ARTS	M	LA	14	1	2	5	6	7%	14%	36%	43%	60	68
0011	SCIENCE	F	SC	17	0	2	9	6	0%	12%	53%	35%	67	79
0011	SCIENCE	M	SC	14	2	0	7	5	14%	0%	50%	36%	67	79
0011	SOCIAL STUDIES	F	SS	17	0	1	11	5	0%	6%	65%	29%	67	79
0011	SOCIAL STUDIES	M	SS	14	1	1	6	6	7%	7%	43%	43%	66	78
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	40	1	3	22	14	2%	8%	55%	35%	66	77
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	40	3	7	25	5	8%	18%	62%	12%	58	64
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	40	0	5	27	8	0%	12%	68%	20%	62	72
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	40	1	1	27	11	2%	2%	68%	28%	67	79

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 9282 Valley Christian High Schl			County:	32	Missoula					CO: 32				LE:	9747
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	40	2	4	26	8	5%	10%	65%	20%	62	71	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	33	3	2	17	11	9%	6%	52%	33%	64	75	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	33	3	2	24	4	9%	6%	73%	12%	58	64	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	33	4	2	21	6	12%	6%	64%	18%	56	62	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	33	3	0	24	6	9%	0%	73%	18%	62	71	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	33	3	1	23	6	9%	3%	70%	18%	61	70	
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	29	1	4	10	14	3%	14%	34%	48%	70	83	
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	29	1	2	18	8	3%	7%	62%	28%	64	75	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 9282 Valley Christian High Schl			County:	32	Missoula					CO: 32				LE: 9747
Disaggregation: Racial/Ethnic Origin														
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	29	0	3	15	11	0%	10%	52%	38%	66	77
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	28	1	2	15	10	4%	7%	54%	36%	68	80
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	28	0	2	16	10	0%	7%	57%	36%	68	80
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	45	1	3	26	15	2%	7%	58%	33%	66	77
0004	MATH		MA	45	3	9	28	5	7%	20%	62%	11%	58	64
0004	LANGUAGE ARTS		LA	45	0	6	29	10	0%	13%	64%	22%	62	72
0004	SCIENCE		SC	45	1	1	30	13	2%	2%	67%	29%	67	79
0004	SOCIAL STUDIES		SS	45	2	4	30	9	4%	9%	67%	20%	61	70
0008	READING		RD	39	3	4	20	12	8%	10%	51%	31%	64	74
0008	MATH		MA	39	3	3	29	4	8%	8%	74%	10%	57	63
0008	LANGUAGE ARTS		LA	39	4	5	24	6	10%	13%	62%	15%	55	59
0008	SCIENCE		SC	39	3	0	29	7	8%	0%	74%	18%	62	71
0008	SOCIAL STUDIES		SS	39	4	1	28	6	10%	3%	72%	15%	60	69
0011	READING		RD	32	1	5	11	15	3%	16%	34%	47%	68	81
0011	MATH		MA	32	2	2	20	8	6%	6%	62%	25%	62	72
0011	LANGUAGE ARTS		LA	32	1	3	16	12	3%	9%	50%	38%	64	75
0011	SCIENCE		SC	31	2	2	16	11	6%	6%	52%	35%	67	79
0011	SOCIAL STUDIES		SS	31	1	2	17	11	3%	6%	55%	35%	66	78
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 9282 Valley Christian High Schl			County: 32	Missoula					CO: 32					LE: 9747
Disaggregation: Limited English Proficiency/English Language Learner														
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	